



Equalities Objectives 2022/3

	Equality Objective	Actions to be taken	SDP Priority	Review
1	To develop a quiet, sensory space for SEND/ vulnerable pupils to access during the school day.	IT Support space created in History Block; transferral of this function freeing two rooms in Cloisters to be adapted into new SEN Space.	2.4	December 2022
2	To undertake a research-led pilot supporting neurodiverse students and provide them with strategies to support personal and academic confidence and success.	Former Learning Mentor undergoing masters research to be employed for a day a week with focus on this project. This is building on the success of short pilot started at the end of the summer term.	2.4	3 review points in SEF. Neurodiversity lead reports to SENco; student, parent, staff feedback.
3	To monitor and ensure <i>all</i> students are accessing extra curricular provision at school and/or outside school.	Surveys September 2022 , reviews in Tutor time and via PP/SEN mentors to identify barriers to participation.	3.6	Review developments over year via Tutor feedback to HOKs, Assistant Head PD.
4	To capture and celebrate the wider activities and contributions of <i>all</i> students beyond the curriculum.	The implementation of the Te Digna Sequere Award - launch October 2022 Greater awareness of the work in societies	3.1	End review June 2023 for awards July 2023
5	To support and improve the attendance of SEMH of students	New Attendance policy plus appointment of Health and Wellbeing lead linked to vulnerable students on individual reintegration plans.	1.5	Ongoing reviews with attendance
6	To work towards the elimination of racist, sexist, homophobic and any other discriminatory incidents or behaviours	Serious behaviour incidents are monitored by the Deputy Head Teacher. There has been a focus on Calling Out and Calling in in the summer of 2022 and these messages are being rolled out across assemblies	1.3	Monitoring at each Review point. Student reflection booklets in full use across key stages



		and through our PDC this academic year.		
7	To develop a greater awareness across the school of our role as Global Citizens. Cross curricular projects	Assemblies, Enrichment Programme, Global Citizens Conference. Black History Month etc. Borlase Pride 7 and 12 Dance project D of E and volunteering, Cambodia 2024	3.2	SVC feedback
8	Enrichment days	Focus on aspects of EDI	3.2	Student feedback from the days
9	Agents for Change programme Student Voice Committee	Led by Equalities and well being prefects.	3.3	Project based measures
10	Decolonising the curriculum Identifying EDI explicit waymarkers	Revisiting curriculum design	2.1	Review in February
11	Parent workshops	Planned around EDI issues Bullying, identity, staying safe	3.2	Parent feedback

