

# The School

#### Welcome to Borlase

Welcome to Sir William Borlase's Grammar School, where we are proud of our heritage as we approach our 400th birthday and excited to be inspiring and empowering the aspirations of our students today. A state-funded school in the centre of Marlow, Borlase is recognised for excellent academic learning and an outstanding extra and super-curricular programme.

### History

Founded in 1624 on the same site we occupy today, the brick and flint Cloisters, clock tower and Chapel of Borlase share a street with Mary Shelley's cottage where she wrote Frankenstein, TS Eliot's house and the original site of the Royal Military College now at Sandhurst.

At Borlase we are proud of our long history of providing education to the young people of Marlow and surrounding areas since 1624. The school was built on a strong principle: the desire to enable children from all socioeconomic backgrounds to have the opportunity to learn and meet their potential.

### **Today**

Our school has a very special energy that springs from a contagious enthusiasm for learning across all subjects; this extends well beyond the classroom through the many independent project groups, academic clubs and societies that flourish at school on a daily basis.

The calendar is full of opportunities to enrich learning through trips, visits, practical explorations and independent research. Borlasians aspire to achieve their best academically and personally and are unashamedly ambitious in those aims. High achievement comes from the genuine enjoyment of learning and we are committed to fostering that enjoyment in and outside the classroom.

Our teachers are all specialists in their chosen disciplines who are passionate about creating learning experiences that provoke independent thinking and creativity.

#### Our future

We continue to look forwards, always inspired to provide the very best opportunities for our students. We have recently embarked upon a major programme of investment in our site. A new sports centre was opened in 2021 and we are currently working to provide a new school refectory.





## Working at Borlase

### A professional community

In joining the staff at Borlase, you would become part of a professional community dedicated to improvement. We invest heavily in staff professional development, but we believe that in a high-performing culture such as ours, the most effective professional growth comes through learning from others in the community and becoming more adept at self-regulated improvement.

We are recognised by the High Performance Learning organisation as a World Class School; testament to the commitment to research-led best practice that we have established at Borlase for over a decade.

We work closely with the local Teaching Hub to provide training for staff at all levels, including NPQs. We also support members of staff to work towards academic qualifications such as Masters degrees and educational doctorates.



#### Staff benefits

The children of members of staff are given priority in the admissions process in the event of oversubscription. Please see the school's admissions policy for more details.

We have a two-week October half term and there are extensive opportunities to accompany school trips to exciting destinations in the UK and beyond.

#### A commitment to wellbeing

We are committed to providing an outstanding, supportive work environment. An ongoing dialogue with staff about workload has led to changes in our working practice to reduce data collection and reporting points and to streamline our marking and feedback policy.

The Borlase staff is a friendly, sociable team and there are regular trips to theatre productions and sporting events. There is a well-provisioned staff common room and access to a superbly equipped onsite gym.





### Casual Hockey Coach

## Casual (no contracted hours) Salary (Hourly Rate) – dependent on experience

Sir William Borlase's Grammar School is looking for experienced coaches to join the Borlase Hockey coaching team for the 2023/24 season.

The school has a rich hockey pedigree with a membership of around 320 players and a number of junior internationals amongst the current students and alumni. Borlase Hockey has just experienced one of its most successful seasons with three teams reaching national finals,

The school runs hockey as an extra-curricular activity for all students across the autumn and spring terms, with training sessions and fixtures taking place from 4-6pm every weekday evening at Marlow Sports Club.

Indoor hockey also takes place during the autumn term, with training sessions taking place before school from September to December. The roles available are as follows:

Lead and assistant coaches for school outdoor sessions and fixtures on weekday afternoons from 4-6pm. This will involve planning and delivering training sessions, coaching and managing teams on match days, including travelling away to opposing schools, umpiring fixtures and selecting teams on a weekly basis.

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## The Role

Hours are expected to be between 8-12 per week during the autumn and spring terms

Sessions can run between 4-6pm Monday to Friday, although these hours can be extended on Wednesday afternoons and when travelling away for fixtures.

Hours are term time only. There may be extra hours in the school holidays.

#### Specific Responsibilities:

- To lead and assist the coaching of various age groups to a high standard.
- To show a commitment to safety.
- To undertake training and constructively take part in team meetings
- To be committed to the school's core values and ethos and to demonstrate this commitment in the way duties are carried out.
- To maintain confidentiality and ensure that duties are undertaken with due regard to and compliance with the Data Protection and Equality Act at all times.
- To carry out duties and responsibilities in accordance with the school and Academy Trust's Health and Safety Policy and relevant Health and Safety legislation.
- To demonstrate consistently high standards of personal and professional conduct; showing tolerance and respect of the rights of others whether other staff, students or parents.
- To observe proper professional boundaries and having regard to the safeguarding and wellbeing of students.
- The post holder is responsible for ensuring all child protection policies are adhered to and that any concerns or incidents are raised in accordance with these policies.

# The Person

	Essential	Desirable
Qualifications	GCSE Maths and English	
Previous Work Experience	<ul> <li>Previous Hockey coaching experience</li> <li>Well-developed planning and organising skills including time management and administration</li> </ul>	Have some knowledge of the England     Hockey coaching framework, structure and     principles.
Professional Qualities, Skills and Experience	Safeguarding, Child Protection Training, knowledge and experience	



# The Person

	Essential	Desirable
People Management Skills	<ul> <li>Effective, engaging communicator with children, staff and parents.</li> <li>Calm and reassuring.</li> <li>An effective team player, working with colleagues collaboratively.</li> <li>A professional and responsive manner, adapting to the needs and emotions of young people and adults.</li> </ul>	Experience in fostering good relationships     between all members of the school community.
Other Personal Qualities	Appropriate motivation for working with children (one which values each child and shows concern for their personal safety and wellbeing.	Willingness to contribute to the wider life of the school.



# How To Apply

Please do contact us with any queries or if you would like to discuss your situation with us first.

For an application form please visit www.swbgs.com and click on Vacancies

#### **KEY DATES**

#### 9.00am Friday 9th June 2023

Applications considered upon arrival

We reserve the right to close the vacancy early should suitable candidates apply before the closing date

Applications submitted via email should be sent to Mrs Anna Summerfield, Director of HR at asummerfield@swbgs.com

The school is fully committed to the DfE guidance on Safeguarding Children and Safer Recruitment in Education and all candidates for the post will therefore be subject to vetting procedures following Buckinghamshire Council's guidance and the Trust's Safer Recruitment Policy.

All shortlisted candidates will be will be subject to an online search as part of the safer recruitment process.

