



SIR WILLIAM BORLASE'S GRAMMAR SCHOOL

Inspire, Empower to Shape the Future

Sir William Borlase's Grammar School is a selective-entry, co-educational grammar school located in the centre of the attractive Thames-side town of Marlow, Buckinghamshire. The school has an excellent academic record, placing well on a variety of national league tables, and is very heavily oversubscribed. Standards of attainment are well above the national average, and above those achieved by comparable selective schools at all age levels. The school also has a justifiably high reputation for its outstanding Sixth Form and the very impressive performance of its school sports teams, performing arts and for its extremely strong and vibrant extra-curricular activities programme.

Our success is built on the commitment, dedication and enthusiasm of our staff. We invest a great deal in professional development, making Borlase an exciting and dynamic place to work. Borlase was proud to be awarded World Class School Status in recognition of its success as a centre of High Performance Learning. The children of members of staff are given priority in the admissions process in the event of oversubscription. Please see the school's admissions policy for more details.

TEACHER OF BUSINESS STUDIES

Part Time

Flexibility to create a Full Time post for a candidate who could also teach Geography/History/RS at Key Stage 3 Required for September 2021

An exciting opportunity has arisen for a specialist to join our Economics and Business Studies Department. As subjects, both Economics and Business Studies have grown in popularity in recent years, with over 150 students studying Economics or Business Studies in the 6th Form.

The successful candidate will need be able to teach Business Studies at A level. This role would suit an NQT or a more experienced teacher. The experience of/interest in teaching Geography, History or RS at KS3, would be of interest and could potentially enable us to turn this part-time post into a full time one.

Please do contact us with any queries or if you would like to discuss your situation with us first.

**For an application form please visit www.swbgs.com and click on Job Vacancies
or email asummerfield@swbgs.com for more information**

Closing date: 9am Tuesday 4 May 2021

Interviews will take place on Friday 7 May

Applications submitted via email should be sent to Mrs Anna Summerfield, HR Manager at asummerfield@swbgs.com

The school is fully committed to the DfE guidance on Safeguarding Children and Safer Recruitment in Education and all candidates for the post will therefore be subject to vetting procedures following Buckinghamshire Council's guidance on Safer Recruitment and Selection in Schools.

The Economics and Business Studies Department

Economics and Business Studies are both thriving subjects in the 6th form at Sir William Borlase's Grammar School. We currently have over 150 students studying these subjects across Year 12 and Year 13: nearly a third of the 6th form studies one or more of these subjects! The department achieves excellent outcomes for students, with many choosing to continue to university level study in related subjects or to move directly into industry on an apprenticeship scheme. The department prides itself on providing dynamic, engaging and thought-provoking teaching but also on enabling students to engage with the subjects beyond the classroom through Academic Societies (there is a thriving student-led Economics Society), Young Enterprise and student competitions such as the Bank of England Target 2.0 competition. The department also works closely with other Humanities and Social Science departments at Borlase, most notably the Geography, History, Politics and Psychology departments, emphasising a multi-disciplinary approach to understanding Business and Economics.

Job Description

Teacher of Business Studies (and, potentially Geography/History/RS)

Classroom teacher

To share responsibility for a Form group (or to be a Form Tutor, if full time)

Objectives

To promote the academic and personal development of all students

To encourage and support the learning of all students

To ensure the highest possible standards of student behaviour

To be committed to developing teaching and learning pedagogy

To promote positive values and attitudes

To demonstrate professional values and practice

Principal areas of responsibility

- Planning and providing inspirational and empowering learning activities within the Economics and Business Studies Department
- Assessment and support of student progress towards achieving their academic targets
- Managing the students for whom you have responsibility as their teacher and Tutor
- Contributing to the pastoral support as a Tutor
- Working professionally as a member of subject teaching and tutorial teams

Key Tasks

- To plan and teach sequences of lessons which incorporate an appropriate range and depth of subject knowledge in line with statutory requirements
- To teach lessons with clear objectives and well-pitched tasks which provide pace and challenge using a variety of learning strategies including ICT. Due to the current COVID-19 environment, there may be the requirement to deliver teaching remotely using Borlase@Home technology (Google G Suite for Education).
- To understand the responsibility required under the SEND Code of Practice and to seek advice from SEND Coordinator when appropriate.
- To employ a variety of marking, monitoring and assessment strategies to inform planning, develop learning and evaluate students' progress.
- To provide constructive feedback to help students reflect upon and improve their work.
- To make effective and regular use of the school's assessment criteria and reporting procedures to inform learning.
- To keep the form register and monitor patterns of student attendance/ absence.
- To make appropriate use of the school's rewards and sanctions procedures in line with the school's behaviour policy.
- To monitor the progress of students in your tutor group by target setting and through regular inspection of homework diaries, planners and/or other appropriate methods (e.g. students on report).
- To report concerns about individual student progress and behaviour to relevant senior staff.
- To demonstrate consistently high expectations of all students and a commitment to raising their achievement.
- To promote the positive values, attitudes and behaviour expected from all students by treating them with respect and consideration.

- To communicate promptly and sensitively with parents, carers and other relevant bodies where necessary.
- To contribute towards, and value, the work of teams of staff dedicated to advancing student learning and welfare.
- To be aware of, and work within, the statutory frameworks relating to teachers' responsibilities and the Borlase Teacher Aspiration framework.

Person Specification

	ESSENTIAL	DESIRABLE
Qualifications	Qualified Teacher Status or Post Graduate Certificate in Education Degree level qualification in relevant subject	Further professional or academic qualifications
Previous Work Experience	Experience of teaching Business Studies at A level	Experience of teaching Geography, History or RS at KS3 or KS4
Professional Skills and Experience	A genuine passion for the subject, and for teaching and learning in general. An understanding of the way children learn and how individual needs may be assessed and met	A competent IT user
People Management Skills	Effective communicator with children, staff and parents An effective team player, working with colleagues collaboratively	Experience in fostering good relationships between all members of the school community
Other Personal Qualities	Appropriate motivation for working with children (one which values each child and shows concern for their personal safety and wellbeing) Well-developed planning and organising skills including time management, delegation and administration Emotional resilience and maturity Personal stamina and energy including a good record of attendance and health Willingness to contribute to the wider life of the school.	Experience in engaging students in the subject through extracurricular provision, competition entering