



SIR WILLIAM BORLASE'S GRAMMAR SCHOOL

Inspire, Empower to Shape the Future

Sir William Borlase's Grammar School is a selective-entry, co-educational grammar school located in the centre of the attractive Thames-side town of Marlow, Buckinghamshire. The school has an excellent academic record, placing well on a variety of national league tables, and is very heavily oversubscribed. Standards of attainment are well above the national average, and above those achieved by comparable selective schools at all age levels. The school also has a justifiably high reputation for the performance of its various school sports teams and for its many other extra-curricular activities.

Our success is built on the commitment, dedication and enthusiasm of our staff. We invest a great deal in professional development, making Borlase an exciting and dynamic place to work. Borlase was proud to be awarded World Class School Status in recognition of its success as a centre of High Performance Learning. The children of members of staff are given priority in the admissions process in the event of oversubscription. Please see the school's admissions policy for more details.

TEACHER OF GEOGRAPHY

Part Time (3 days per week)

Required for September 2021

We require a part time teacher of Geography to deliver lessons to Key Stage 3 and Key Stage 4 students. The ability and willingness to also teach some Year 7 or Year 8 Science would also be of interest, as would experience of teaching Geology at A level.

Please do contact us with any queries or if you would like to discuss your situation with us first.

For an application form please visit www.swbgs.com and click on Vacancies

Closing date: 19 April 2021

Interviews will take place in the last week of April 2021

Applications submitted via email should be sent to Mrs Anna Summerfield, HR Manager at asummerfield@swbgs.com

The school is fully committed to the DfE guidance on Safeguarding Children and Safer Recruitment in Education and all candidates for the post will therefore be subject to vetting procedures following Buckinghamshire Council's guidance on Safer Recruitment and Selection in Schools.

The Geography Department

The Geography department is an experienced and friendly department with two full time members of staff (including the Head of Department) and a number of other staff who teach part time or who teach Geography in conjunction with other subjects.

Geography is a compulsory subject in Years 7 and 8, with (from September) five classes of 30 pupils in each year group. Geography is a very popular option at GCSE, with about 70% of the cohort choosing to continue their studies in the subject. It is also a popular and successful subject at A level.

The department is proud of its tradition of teaching excellent both in the classroom and in the field. Fieldwork is an integral part of teaching Geography. Day trips for lower year groups include visits to Chichester Harbour, Amersham Field Centre, the Earth Gallery at the Natural History Museum in London and local fieldwork in Marlow.

Job Description

Teacher of Geography

Form Tutor

Objectives

To promote the academic and personal development of all students

To encourage and support the learning of all students

To ensure the highest possible standards of student behaviour

To be committed to developing teaching and learning pedagogy

To promote positive values and attitudes

To demonstrate professional values and practice

Principal areas of responsibility

- Planning and providing inspirational and empowering learning activities within the Geography curriculum
- Assessment and support of student progress towards achieving their academic targets
- Managing the students for whom you have responsibility as their teacher and Tutor
- Contributing to the pastoral support as a Tutor
- Working professionally as a member of subject teaching and tutorial teams

Key Tasks

- To plan and teach sequences of lessons which incorporate an appropriate range and depth of subject knowledge in line with statutory requirements
- To teach lessons with clear objectives and well-pitched tasks which provide pace and challenge using a variety of learning strategies including ICT. Due to the current COVID-19 environment, there may be the requirement to deliver teaching remotely using Borlase@Home technology (Google G Suite for Education).
- To understand the responsibility required under the SEND Code of Practice and to seek advice from SEND Coordinator when appropriate.
- To employ a variety of marking, monitoring and assessment strategies to inform planning, develop learning and evaluate students' progress.
- To provide constructive feedback to help students reflect upon and improve their work.
- To make effective and regular use of the school's assessment criteria and reporting procedures to inform learning.
- To keep the form register and monitor patterns of student attendance/ absence.
- To make appropriate use of the school's rewards and sanctions procedures in line with the school's behaviour policy.
- To monitor the progress of students in your tutor group by target setting and through regular inspection of homework diaries, planners and/or other appropriate methods (e.g. students on report).
- To report concerns about individual student progress and behaviour to relevant senior staff.
- To demonstrate consistently high expectations of all students and a commitment to raising their achievement.
- To promote the positive values, attitudes and behaviour expected from all students by treating them with respect and consideration.
- To communicate promptly and sensitively with parents, carers and other relevant bodies where necessary.
- To contribute towards, and value, the work of teams of staff dedicated to advancing student learning and welfare.
- To be aware of, and work within, the statutory frameworks relating to teachers' responsibilities and the Borlase Teacher Aspiration framework.

Person Specification

	ESSENTIAL	DESIRABLE
Qualifications	<p>Qualified Teacher Status or Post Graduate Certificate in Education</p> <p>Degree level qualification in relevant subject</p>	Further professional qualifications
Previous Work Experience	Experience of teaching Geography up to at least KS4 level (either in a substantive post or as a student teacher)	Experience of teaching KS3 Science or A level Geology
Professional Skills and Experience	Thorough knowledge of the requirements of the National Curriculum in the subject	<p>A competent IT user</p> <p>Particular knowledge and experience of working with able and gifted young people</p>
	<p>An understanding of the way children learn and how individual needs may be assessed and met</p> <p>Continued professional development with recent relevant in-service training (if applicable)</p>	Knowledge and experience of Safeguarding and Child Protection issues
People Management Skills	<p>Effective communicator with children, staff and parents</p> <p>An effective team player, working with colleagues collaboratively</p>	Experience in fostering good relationships between all members of the school community
Other Personal Qualities	<p>Appropriate motivation for working with children (one which values each child and shows concern for their personal safety and wellbeing)</p> <p>Well-developed planning and organising skills including time management, delegation and administration</p> <p>Emotional resilience and maturity</p> <p>Personal stamina and energy including a good record of attendance and health</p>	Willingness to contribute to the wider life of the school.