



SIR WILLIAM BORLASE'S GRAMMAR SCHOOL

Sir William Borlase's Grammar School, a member of Marlow Education Trust, is an Outstanding selective-entry, co-educational grammar school located in the centre of the attractive Thames-side town of Marlow, Buckinghamshire. The school is heavily oversubscribed, having an excellent academic record, placing well on a variety of national league tables. Standards of attainment are well above average. The school also has a justifiably high reputation for its outstanding Sixth Form and the very impressive performance of its school sports teams, performing arts and for its extremely strong and vibrant MFL and STEM extra curricular activities. In January 2019, we were designated one of only 9 national Hubs for MFL, a lead school for the National Centre for Excellence in Language Pedagogy (NCELP).

TEACHER OF MODERN LANGUAGES (German with French or Spanish)

**Part Time (0.6 - 0.8)
Required for September 2020**

An exciting opportunity has arisen for an inspirational Modern Languages teacher to join our outstanding Modern Languages department. The successful candidate will be a well-qualified, enthusiastic and highly committed linguist who ideally has experience of teaching German from KS3 to KS5 and either French or Spanish to KS3/4. This post would suit an ambitious NQT or a more experienced teacher. There will be the opportunity to contribute to the school's KS2 support programme and to develop as an NCELP practitioner.

**For an application form please visit
www.swbgs.com
and click on Job Vacancies
or email asummerfield@swbgs.com for more information**

Closing date Friday, April 24th 2020 - early applications encouraged, as they will be considered upon arrival. Do contact us if you want to know more about the role. We would be happy to arrange online discussions prior to application with candidates as we appreciate these are unusual times.

From September 2020, the children of staff with 2 or more years' service will be given priority in the oversubscription criteria in the admissions policy.

Applications submitted via email should be sent to Mrs Anna Summerfield at asummerfield@swbgs.com

The school is fully committed to the DCSF guidance on Safeguarding Children and Safer Recruitment in Education and all candidates for the post will therefore be subject to vetting procedures following Buckinghamshire County Council's guidance on Safer Recruitment and Selection in Schools.

**THE MARLOW
EDUCATION TRUST**

The Modern Foreign Languages Department

The Modern Foreign Languages Department is stable and vibrant and is looking to expand given the increase in popularity of Spanish. The department comprises 6 full time members of staff, supported by Foreign Language Assistants and a full time MFL Administrator.

All students study French in Year 7, taking up a second language (Spanish or German) in Year 8 before making GCSE choices, which begin in Year 9. One modern language is compulsory at GCSE but a good proportion of students study two languages following the AQA specification. All 3 languages are offered at AS and A level (AQA). Successful student exchanges are organised for French in Years 9 and 12, and for German and Spanish in Year 10. In addition, there is a well-established work experience exchange for Year 12 German students, as well as a trip to the Aachen Christmas market for Year 9 German and a Year 7 trip to France. Other extra-curricular activities are on offer, including a biannual Languages Showcase, languages conferences, foreign language plays and film showings, and from September 2020 curriculum cookery lessons will be delivered at KS3 in foreign languages. Mandarin is also offered as an enrichment subject in Year 7 and GCSE Mandarin can be taken from Year 9 onwards as an after-school enrichment option. The department also delivers primary MFL education in at least one local feeder school.

Our status as an NCELP Lead School gives us unparalleled access to the latest developments in MFL pedagogy, a motivational working environment as we develop best practice with other lead schools nationally and an exciting opportunity to play a leading role in shaping and influencing MFL teaching for the future.

Teacher of MFL

The successful candidate should be able to teach German to A level and have the ability to teach a second language at least through Key Stages 3-4. Candidates must be able to create a stimulating environment where assessment and behaviour for learning are essential features. They should also be aware of extension and differentiation opportunities, including provision for bilingual students and Oxbridge preparation. They should be ready to work co-operatively with a committed, friendly and supportive MFL team as we share ideas across the languages. Close collaboration and communication with the languages administrator and all learning mentors is vital, as is a willingness to participate in the exchanges with our partner schools in France, Germany and Spain and to promote language-based work experience for sixth formers. Outreach teaching and support for primary school MFL is also a key part of the department's activities and the candidate will be expected to participate.

Job Description

Teacher of Core and Academic MFL / Form Tutor to promote the academic and personal development of all students.

Objectives

To encourage and support the learning of all students.

To ensure the highest possible standards of student behaviour

To promote positive values and attitudes

To demonstrate professional values and practice.

Principal areas of responsibility

- Planning and providing challenging learning activities
- Assessment and support of student progress
- Managing the students for whom you have responsibility as their tutor.
- Working professionally as a member of subject teaching and tutorial teams

Key Tasks

- To plan and teach sequences of lessons which incorporate an appropriate range and depth of subject knowledge in line with statutory requirements.
- To teach lessons with clear objectives and well-pitched tasks which provide pace and challenge using a variety of learning strategies including ICT.
- To understand the responsibility required under the SEND Code of Practice and to seek advice from SEND Coordinator when appropriate.
- To employ a variety of marking, monitoring and assessment strategies to inform planning, develop learning and evaluate students' progress.
- To provide constructive feedback to help students reflect upon and improve their work.

- To make effective and regular use of the school's assessment criteria and reporting procedures to inform learning.
- To keep the form register and monitor patterns of student attendance/ absence.
- To make appropriate use of the school's rewards and sanctions procedures in line with the school's behaviour policy.
- To monitor the progress of students in your tutor group by target setting and through regular inspection of homework diaries, planners and/or other appropriate methods (e.g. students on report).
- To report concerns about individual student progress and behaviour to relevant senior staff.
- To demonstrate consistently high expectations of all students and a commitment to raising their achievement.
- To promote the positive values, attitudes and behaviour expected from all students by treating them with respect and consideration.
- To communicate promptly and sensitively with parents, carers and other relevant bodies where necessary.
- To contribute towards, and value, the work of teams of staff dedicated to advancing student learning and welfare.
- To be aware of, and work within, the statutory frameworks relating to teachers' responsibilities and the Borlase Teacher Aspiration framework.

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
Qualifications	<p>Qualified Teacher Status or Post Graduate Certificate in Education</p> <p>Degree level qualification in subject</p>	<p>Further professional qualifications</p> <p>Experience of using foreign languages in the workplace other than teaching</p>
Previous Work Experience	Experience of teaching the subject up to at least KS4 level (either in a substantive post or as a student teacher)	Experience of teaching GCSE and A Level MFL
Professional Skills & Experience	Thorough knowledge of the requirements of the National Curriculum in the subject	<p>A competent IT user</p> <p>Particular knowledge and experience of working with able and gifted young people</p>
	<p>An understanding of the way children learn and how individual needs may be assessed and met</p> <p>Continued professional development with recent relevant in-service training (if applicable)</p>	Knowledge & experience of Safeguarding & Child Protection issues
People Management Skills	<p>Effective communicator with children, staff and parents</p> <p>An effective team player, working with colleagues collaboratively</p>	Experience in fostering good relationships between all members of the school community
Other Personal Qualities	<p>Appropriate motivation for working with children (one which values each child & shows concern for their personal safety & wellbeing)</p> <p>Well-developed planning & organising skills including time management, delegation and administration</p> <p>Emotional resilience & maturity</p> <p>Personal stamina & energy including a good record of attendance and health</p>	<p>Willingness to contribute to the wider life of the school</p> <p>Willingness to accompany MFL trips abroad</p>