



SIR WILLIAM BORLASE'S GRAMMAR SCHOOL

Inspire, Empower to Shape the Future

Sir William Borlase's Grammar School is a selective-entry, co-educational grammar school located in the centre of the attractive Thames-side town of Marlow, Buckinghamshire. The school has an excellent academic record, placing well on a variety of national league tables, and is very heavily oversubscribed. Standards of attainment are well above the national average, and above those achieved by comparable selective schools at all age levels. The school also has a justifiably high reputation for the performance of its various school sports teams and for its many other extra-curricular activities.

Our success is built on the commitment, dedication and enthusiasm of our staff. We invest a great deal in professional development, making Borlase an exciting and dynamic place to work. Borlase was proud to be awarded World Class School Status in recognition of its success as a centre of High Performance Learning. The children of members of staff are given priority in the admissions process in the event of oversubscription. Please see the school's admissions policy for more details.

Teacher of Dance

Full Time (for the right candidate) or Part Time
(Flexibility to offer a second subject to KS3 would be an advantage for a full-time post)

Required for September 2021

Required for September 2021, an enthusiastic, qualified Dance teacher to join the passionate Performing Arts Faculty working alongside two experienced teachers of GCSE and A Level Dance. The candidate would need to be confident teaching KS3 and GCSE Dance with a willingness to develop into an A Level teacher if not already experienced. The post would be ideal to develop an NQT/ recently qualified teacher or for a more experienced teacher.

The Dance department consistently achieves outstanding GCSE and A Level results and is equally popular with girls and boys. The Dance department lead cross curricular projects and run a vibrant programme of extracurricular Dance.

Please visit our YouTube channel (SWBGS), Twitter (@BorlaseArts) and Instagram (@Borlasedance) accounts for an insight into the performing arts department.

Please do contact us with any queries or if you would like to discuss your situation with us first.

For an application form please visit www.swbgs.com and click on Vacancies

Closing date: 9am Tuesday 20th April 2021

Applications submitted via email should be sent to Mrs Anna Summerfield, HR Manager at asummerfield@swbgs.com

The school is fully committed to the DfE guidance on Safeguarding Children and Safer Recruitment in Education and all candidates for the post will therefore be subject to vetting procedures following Buckinghamshire Council's guidance on Safer Recruitment and Selection in Schools.

Overview

We are seeking to appoint an enthusiastic, qualified Dance teacher with Dance training to degree level. The successful candidate will need to have had experience or training teaching KS3 and GCSE Dance; the opportunity to teach A Level could be available for a suitably trained candidate. Passionate leadership of extracurricular Dance after school is also a key requirement of the role.

Note: All teachers have form tutor duties.

The Dance Department and Performing Arts Faculty

Dance at Sir William Borlase's Grammar school is central to our creative curriculum at Key Stage 3. Every student in Years 7 and study Dance for 1.5 hours a week, taught by a specialist Dance teacher. The department consists of the Head of Dance who also has a pastoral lead role; a Part Time Dance teacher (formerly Head of Dance). This role is perfect for teacher who demonstrates the potential to lead in the future. All Key Stage 3 students take part in cross curricular contemporary dance projects annually and perform in the school's theatre. Year 8 students study a module of Latin and Ballroom and compete in the annual Strictly Come Dancing competition. Dance is studied to GCSE with students achieving outstanding results and producing dance performances of an exceptionally high quality. Our A Level dancers, male and female, have progressed on to top dance conservatoires including Rambert, London Contemporary, Trinity Laban and Central School of Speech and Drama.

The Dance Department provides a wealth of inspirational extracurricular opportunities for our very enthusiastic students. They train student Dance Leaders to support some of the junior groups. Alongside the girls and coeducational Dance companies we have a very popular boys' Dance company and have the capacity to develop a second company. The school has an elite Dance company EVOLVE. There would be the opportunity to choreograph a piece for the elite company for the right candidate.

The Dance Department work closely with the Music, Drama and Technical Theatre Departments. The Performing Arts play a significant role in the culture and ethos of the school. There are regular productions across the school year including Dance events, Music concerts, Plays and Musical Theatre bringing the arts together. Technical Theatre and Production Arts students create sets, lighting and sound operations and stage manage events.

Job description

Objectives

To promote the academic and personal development of all students.

To encourage and support the learning of all students.

To ensure the highest possible standards of student behaviour

To promote positive values and attitudes

To demonstrate professional values and practice.

To continuously develop as a specialist practitioner.

Principal areas of responsibility

- Planning and providing challenging, inspiring and empowering learning activities
- Assessment and support of student progress to achieve their targets.
- Managing the students for whom you have responsibility as their teacher.
- Supporting the pastoral welfare of students as a Tutor
- Working professionally as a member of subject teaching and tutorial teams
- Leading and contributing to a vibrant extracurricular programme.

Key Tasks

- To plan and teach sequences of lessons which incorporate an appropriate range and depth of subject knowledge in line with statutory requirements.
- To teach lessons with clear objectives and well-pitched tasks which provide pace and challenge using a variety of learning strategies including ICT. Due to the current Covid environment there may be the requirement to deliver teaching remotely using Borlase@home technology with a hybrid approach.

- To understand the responsibility required under the SEND Code of Practice and to seek advice from SEND Coordinator when appropriate.
- To employ a variety of marking, monitoring and assessment strategies to inform planning, develop learning and evaluate students' progress.
- To provide constructive feedback to help students reflect upon and improve their work.
- To make effective and regular use of the school's assessment criteria and reporting procedures to inform learning.
- To keep the form register and monitor patterns of student attendance/ absence.
- To make appropriate use of the school's rewards and sanctions procedures in line with the school's behaviour policy.
- To monitor the progress of students in your tutor group by target setting and through regular inspection of homework diaries, planners and/or other appropriate methods (e.g. students on report).
- To report concerns about individual student progress and behaviour to relevant senior staff.
- To demonstrate consistently high expectations of all students and a commitment to raising their achievement.
- To promote the positive values, attitudes and behaviour expected from all students by treating them with respect and consideration.
- To communicate promptly and sensitively with parents, carers and other relevant bodies where necessary.
- To contribute towards, and value, the work of teams of staff dedicated to advancing student learning and welfare.
- To be aware of, and work within, the statutory frameworks relating to teachers' responsibilities and the Borlase Teacher Aspiration framework.

Person Specification

	ESSENTIAL	DESIRABLE
Qualifications	Qualified Teacher Status or Post Graduate Certificate in Education Degree level qualification in subject	Further qualifications in Dance; an additional subject to degree/ A Level to support KS3 teaching if needed.
Previous Work Experience	Experience of teaching the subject up to at least KS4 level (either in a substantive post or as a student teacher)	Potential to teach A Level/ experience of A Level.
Professional Skills & Experience	Thorough knowledge of the requirements of the GCSE and A Level Dance Curriculum in the subject. A high level of Dance training with competency in a range of Dance styles. A commitment to leading inspirational extracurricular and cross curricular Dance and Performing Arts opportunities.	A competent IT user Particular knowledge and experience of working with able and gifted young people
	An understanding of the way children learn and how individual needs may be assessed and met Continued professional development with recent relevant in-service training (if applicable) Experience of leading a student Dance group/ company	Knowledge & experience of Safeguarding & Child Protection issues

<p>People Management Skills</p>	<p>Highly Effective communicator with children, staff and parents</p> <p>An effective team player, working with colleagues collaboratively</p>	<p>Experience in fostering good relationships between all members of the school community</p>
<p>Other Personal Qualities</p>	<p>High level of motivation for working with children (one which values each child & shows concern for their personal safety & wellbeing)</p> <p>Dedication and reliability in delivering extracurricular opportunities.</p> <p>Well-developed planning & organising skills including time management, delegation and administration</p> <p>Emotional resilience & maturity</p> <p>Personal stamina & energy including a good record of attendance and health</p>	<p>Willingness to contribute to the wider life of the school beyond Dance and Performing Arts.</p>