



SIR WILLIAM BORLASE'S GRAMMAR SCHOOL

Sir William Borlase's Grammar School is a selective-entry, co-educational grammar school located in the centre of the attractive Thames-side town of Marlow, Buckinghamshire. The school has an excellent academic record, placing well on a variety of national league tables, and is very heavily oversubscribed. Standards of attainment are well above the national average, and above those achieved by comparable selective schools at all age levels. The school also has a justifiably high reputation for the performance of its various school sports teams and for its many other extra-curricular activities.

Teacher of PE

Fixed Term Contract with opportunity to become permanent Full Time Required for January 2021(or earlier)

An exciting opportunity has arisen for an inspirational Physical Education specialist to join our outstanding PE and Sport team. The successful candidate will have experience of teaching up to GCSE, and the potential to teach A Level in future, along with experience of teaching a wide range of sporting disciplines. The candidate will have a passion for PE and Sport, alongside the necessary skills and experience to contribute in multiple areas of our extensive Extra-Curricular programme, particularly Netball. This position provides the opportunity to be part of our busy sports programme where you will play an integral role in developing initiatives to bring out the absolute best in our students. The post would suit an NQT or experienced teacher.

We are very proud of our successful PE and Sport department, which continues to strive for further excellence whilst also offering a broad range of inclusive activities. Our facilities have been improved in recent months, with a brand new astro pitch, an upgrade of the Netball and Tennis courts and a new junior Football pitch. The new Sports Hall is also well into its construction. As a team, all of our teaching and coaching colleagues understand the importance of inspiring students. Our shared ethos allows us to provide a broad range of competitive opportunities whilst also implementing a sport for all approach.

Please do contact us with any queries or if you would like to discuss your situation with us first.

For an application form please visit
www.swbgs.com
and click on Job Vacancies
or email asummerfield@swbgs.com for more information

Closing date 9am Monday 12th October 2020 - early application encouraged as they will be reviewed on a first come basis

Interviews Wednesday 14th October 2020

Applications submitted via email should be sent to Mrs Anna Summerfield at asummerfield@swbgs.com

The school is fully committed to the DCSF guidance on Safeguarding Children and Safer Recruitment in Education and all candidates for the post will therefore be subject to vetting procedures following Buckinghamshire County Council's guidance on Safer Recruitment and Selection in Schools.

The PE Department

PE and Sport are an essential aspect of the Borlase ethos. The highly committed, talented and enthusiastic department is led by a dynamic Director of Sport and PE. The team comprises well-qualified, specialist PE teachers and coaches and is supported by a sports technician and administrator. PE is taught successfully to GCSE and A Level and many students progress to higher education study of Sports Science. Our extra curricular programme encompasses a wide range of sports played at all levels from social to elite. The department encourages participation and excellence. As a team, all of our teaching and coaching staff understand the importance of inspiring students whilst having high expectations of all our students. Our shared ethos allows us to provide a broad range of competitive opportunities whilst also implementing a sport for all approach.

The school has an impressive record of achievement for boys and girls in Hockey and Rowing, and also in Netball, Football, Rugby, Athletics, Cricket, and a wide range of other sports including leading a highly successful Duke of Edinburgh programme of outdoor education. It regularly leads international tours - recently, Hockey to South Africa; Netball and Rugby to Australia, Rowing to Boston, Massachusetts.

Teacher of PE

Teacher of Core and Academic PE & Games / Form Tutor

Job Description

To promote the academic and personal development of all students.

Objectives

To encourage and support the learning of all students.

To ensure the highest possible standards of student behaviour

To promote positive values and attitudes

To demonstrate professional values and practice.

Principal areas of responsibility

- Planning and providing challenging learning activities
- Assessment and support of student progress
- Managing the students for whom you have responsibility as their tutor.
- Working professionally as a member of subject teaching and tutorial teams

Key Tasks

- To plan and teach sequences of lessons which incorporate an appropriate range and depth of subject knowledge in line with statutory requirements.
- To teach lessons with clear objectives and well-pitched tasks which provide pace and challenge using a variety of learning strategies including ICT. Due to the current Covid environment there may be the requirement to deliver teaching remotely using Borlase@home technology with a hybrid approach.
- To understand the responsibility required under the SEND Code of Practice and to seek advice from SEND Coordinator when appropriate.
- To employ a variety of marking, monitoring and assessment strategies to inform planning, develop learning and evaluate students' progress.
- To provide constructive feedback to help students reflect upon and improve their work.
- To make effective and regular use of the school's assessment criteria and reporting procedures to inform learning.
- To keep the form register and monitor patterns of student attendance/ absence.
- To make appropriate use of the school's rewards and sanctions procedures in line with the school's behaviour policy.
- To monitor the progress of students in your tutor group by target setting and through regular inspection of homework diaries, planners and/or other appropriate methods (e.g. students on report).
- To report concerns about individual student progress and behaviour to relevant senior staff.
- To demonstrate consistently high expectations of all students and a commitment to raising their achievement.
- To promote the positive values, attitudes and behaviour expected from all students by treating them with respect and consideration.
- To communicate promptly and sensitively with parents, carers and other relevant bodies where necessary.
- To contribute towards, and value, the work of teams of staff dedicated to advancing student learning and welfare.
- To be aware of, and work within, the statutory frameworks relating to teachers' responsibilities and the Borlase Teacher Aspiration framework.

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
Qualifications	<p>Qualified Teacher Status or Post Graduate Certificate in Education</p> <p>Degree level qualification in subject</p>	<p>Further professional qualifications, including coaching awards.</p> <p>Coaching qualifications in Netball</p>
Previous Work Experience	Experience of teaching the subject up to at least KS4 level (either in a substantive post or as a student teacher)	Experience of teaching GCSE PE and A Level PE.
Professional Skills & Experience	Thorough knowledge of the requirements of the National Curriculum in the subject	<p>A competent IT user</p> <p>Experience of coaching Netball and other sports.</p> <p>Particular knowledge and experience of working with able and gifted young people</p>
	<p>An understanding of the way children learn and how individual needs may be assessed and met</p> <p>Continued professional development with recent relevant in-service training (if applicable)</p>	Knowledge & experience of Safeguarding & Child Protection issues
People Management Skills	<p>Effective communicator with children, staff and parents</p> <p>An effective team player, working with colleagues collaboratively</p>	Experience in fostering good relationships between all members of the school community
Other Personal Qualities	<p>Appropriate motivation for working with children (one which values each child & shows concern for their personal safety & wellbeing)</p> <p>Well-developed planning & organising skills including time management, delegation and administration</p> <p>Emotional resilience & maturity</p> <p>Personal stamina & energy including a good record of attendance and health</p>	Willingness to contribute to the wider life of the school.