



SIR WILLIAM BORLASE'S GRAMMAR SCHOOL

Teacher of Physical Education



*Inspire
Empower
Shape The Future*



The School

Welcome to Borlase

Welcome to Sir William Borlase's Grammar School, where we are proud of our heritage as we approach our 400th birthday and excited to be inspiring and empowering the aspirations of our students today. A state-funded school in the centre of Marlow, Borlase is recognised for excellent academic learning and an outstanding extra and super-curricular programme.

History

Founded in 1624 on the same site we occupy today, the brick and flint Cloisters, clock tower and Chapel of Borlase share a street with Mary Shelley's cottage where she wrote Frankenstein, TS Eliot's house and the original site of the Royal Military College now at Sandhurst.

At Borlase we are proud of our long history of providing education to the young people of Marlow and surrounding areas since 1624. The school was built on a strong principle: the desire to enable children from all socioeconomic backgrounds to have the opportunity to learn and meet their potential.

Today

Our school has a very special energy that springs from a contagious enthusiasm for learning across all subjects; this extends well beyond the classroom through the many independent project groups, academic clubs and societies that flourish at school on a daily basis.

The calendar is full of opportunities to enrich learning through trips, visits, practical explorations and independent research. Borlasians aspire to achieve their best academically and personally and are unashamedly ambitious in those aims. High achievement comes from the genuine enjoyment of learning and we are committed to fostering that enjoyment in and outside the classroom.

Our teachers are all specialists in their chosen disciplines who are passionate about creating learning experiences that provoke independent thinking and creativity.

Our future

We continue to look forwards, always inspired to provide the very best opportunities for our students. We have recently embarked upon a major programme of investment in our site. A new sports centre was opened in 2021 and we are currently working to provide a new school refectory.



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Working at Borlase

A professional community

In joining the teaching staff at Borlase, you would become part of a professional community dedicated to improvement. We invest heavily in staff professional development, but we believe that in a high-performing culture such as ours, the most effective professional growth comes through learning from others in the community and becoming more adept at self-regulated improvement.

We are recognised by the High Performance Learning organisation as a World Class School; testament to the commitment to research-led best practice that we have established at Borlase for over a decade.

We work closely with the local Teaching Hub to provide training for staff at all levels, including NPQs. We also support members of staff to work towards academic qualifications such as Masters degrees and educational doctorates.



Staff benefits

The children of members of staff are given priority in the admissions process in the event of oversubscription. Please see the school's admissions policy for more details.

We have a two-week October half term and there are extensive opportunities to accompany school trips to exciting destinations in the UK and beyond.

A commitment to wellbeing

We are committed to providing an outstanding, supportive work environment. An ongoing dialogue with staff about workload has led to changes in our working practice to reduce data collection and reporting points and to streamline our marking and feedback policy.

The Borlase staff is a friendly, sociable team and there are regular trips to theatre productions and sporting events. There is a well-provisioned staff common room and access to a superbly equipped onsite gym.



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Teacher of Physical Education

Full Time

Required for September 2024 or sooner if available

An exciting opportunity has arisen for an inspirational Physical Education specialist to join our outstanding PE and Sport team. The successful candidate will have experience of teaching up to GCSE, and the potential to teach A Level in future, along with experience of teaching a wide range of sporting disciplines. The candidate will have a passion for PE and Sport, alongside the necessary skills and experience to contribute in multiple areas of our extensive extra-curricular programme. Experience in Rugby would be advantageous but we welcome applications from any sporting background. This position provides the opportunity to be part of our busy sports programme where you will play an integral role in developing initiatives to bring out the absolute best in our students. The post would suit an ECT or experienced teacher.

We are very proud of our successful PE and Sport department, which continues to strive for further excellence whilst also offering a broad range of inclusive activities. Our facilities have been improved in recent months, with a brand new Sports Hall, astro pitch, an upgrade of the Netball and Tennis courts and a new junior Football pitch. As a team, all of our teaching and coaching colleagues understand the importance of inspiring students. Our shared ethos allows us to provide a broad range of competitive opportunities whilst also implementing a sport for all approach.

The Role

PE and Sport are an essential aspect of the Borlase ethos. The highly committed, talented and enthusiastic department is led by a dynamic Director of Sport and PE. The team comprises well-qualified, specialist PE teachers and coaches and is supported by a sports technician and administrator. PE is taught successfully to GCSE and A Level and many students progress to higher education study of Sports Science. Our extra curricular programme encompasses a wide range of sports played at all levels from social to elite. The department encourages participation and excellence. As a team, all of our teaching and coaching staff understand the importance of inspiring students whilst having high expectations of all our students. Our shared ethos allows us to provide a broad range of competitive opportunities whilst also implementing a sport for all approach.

The school has an impressive record of achievement for boys and girls in Hockey and Rowing, and also in Netball, Football, Rugby, Athletics, Cricket, and a wide range of other sports including leading a highly successful Duke of Edinburgh programme of outdoor education. It regularly leads international tours - recently, Hockey to South Africa; Netball and Rugby to Australia, Rowing to Boston, Massachusetts.



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Job Description

Main Responsibilities

Teacher of Physical Education

- To inspire and empower students to shape the future.

Objectives

- To promote the academic and personal development of all students
- To encourage and support the learning of all students
- To ensure the highest possible standards of student behaviour
- To be committed to developing teaching and learning pedagogy
- To promote positive values and attitudes
- To demonstrate professional values and practice
- To take responsibility for knowing and understanding Safeguarding practices at the school and keeping up to date with all Safeguarding Training.
- To ensure all children feel safe at school and understand the mechanisms for reporting concerns.



***Please note – All teachers are
Form Tutors***



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Job Description

Main Responsibilities

- Planning and delivering PE lessons of a very high standard to relevant key stages classes within the curriculum
- Assessment and support of student progress towards achieving their academic targets
- Managing the students for whom you have responsibility as their teacher and Tutor
- Contributing to the pastoral support as a Tutor
- Working professionally as a member of subject teaching and tutorial teams
- To plan and teach sequences of lessons which incorporate an appropriate range and depth of subject knowledge in line with statutory requirements
- To teach lessons with clear objectives and well-pitched tasks which provide pace and challenge using a variety of learning strategies.
- To understand the responsibility required under the SEND Code of Practice and to seek advice from SEND Coordinator when appropriate.
- To employ a variety of marking, monitoring and assessment strategies to inform planning, develop learning and evaluate students' progress.
- To provide constructive feedback to help students reflect upon and improve their work.
- To make effective and regular use of the school's assessment criteria and reporting procedures to inform learning.
- To contribute to the wider activities within the PE Department.
- To keep the form register and monitor patterns of student attendance/absence.
- To make appropriate use of the school's rewards and sanctions procedures in line with the school's behaviour policy.
- To monitor the progress of students in your tutor group by target setting and through regular inspection of homework diaries, planners and/or other appropriate methods (e.g. students on report).
- To report concerns about individual student progress and behaviour to relevant senior staff.
- To demonstrate consistently high expectations of all students and a commitment to raising their achievement.
- To promote the positive values, attitudes and behaviour expected from all students by treating them with respect and consideration.
- To communicate promptly and sensitively with parents, carers and other relevant bodies where necessary.
- To contribute towards, and value, the work of teams of staff dedicated to advancing student learning and welfare.
- To be aware of, and work within, the statutory frameworks relating to teachers' responsibilities and the Borlase Teacher Aspiration framework.
- To demonstrate consistently high standards of personal and professional conduct; showing tolerance and respect of the rights of others whether other staff, students or parents.
- To observe proper professional boundaries and having regard to the safeguarding and wellbeing of students.
- The post holder is responsible for ensuring all child protection policies are adhered to and that any concerns or incidents are raised in accordance with these policies.



The Person

	Essential	Desirable
Qualifications	Qualified Teacher Status or Post Graduate Certificate in Education Degree level qualification in subject	Further professional or academic qualifications
Previous Work Experience	Experience of teaching the subject up to at least KS4 level (either in a substantive post or as a student teacher).	Experience of teaching GCSE PE and A Level PE
Professional Qualities, Skills and Experience	A passion for your subject and a commitment to developing a full understanding of the English specifications delivered at the school. A good understanding of assessment and progress data to inform teaching and learning. Thorough knowledge of the requirements of the National Curriculum in the subject. Strong classroom pedagogy and a commitment to continuous professional development. An understanding of the way children learn and how individual needs may be assessed and met. Safeguarding and Child Protection Training, knowledge and experience	Particular knowledge and experience of working with able and gifted young people. Knowledge of Google Education Suite or similar.
People Management Skills	Effective communicator with children, staff and parents. An effective team player, working with colleagues collaboratively	Experience in fostering good relationships between all members of the school community



The Person

	Essential	Desirable
Other Personal Qualities	<p>Appropriate motivation for working with children (one which values each child & shows concern for their personal safety & wellbeing)</p> <p>Well-developed planning & organising skills including time management, delegation and administration</p>	<p>Willingness to contribute to the wider life of the school.</p>



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How To Apply

Please do contact us with any queries or if you would like to discuss your situation with us first.

For an application form please visit www.swbgs.com and click on Vacancies

KEY DATES

9am Monday 15th April 2024

Deadline for application

We reserve the right to close the vacancy early should a suitable candidate apply before the closing date.

Applications should be addressed to Mr Ed Goodall, Headteacher and submitted via email to Mrs Anna Summerfield, Director of HR at asummerfield@swbgs.com

The school is fully committed to the DfE guidance on Safeguarding Children and Safer Recruitment in Education and all candidates for the post will therefore be subject to vetting procedures following Buckinghamshire Council's guidance and the Trust's Safer Recruitment Policy. All shortlisted candidates will be subject to an online search as part of the safer recruitment process.



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