



Equalities Objectives 2023/4

	Equality Objective	Actions to be taken	SDP Priority	Review
1	To develop a quiet, sensory space for SEND/ Enhanced Pastoral Provision to access during the school day.	Rooms in Cloisters or near to Cloisters needs to be adapted into new SEN / Enhanced Pastoral Support Space.	2.4	March 2024
2	WIDER OPPORTUNITIES To monitor and ensure <i>all</i> students are accessing extra curricular provision at school and/or outside school and identify if there are barriers. To capture and celebrate the wider activities and contributions of <i>all</i> students beyond the curriculum.	Surveys November 2023 , reviews in Tutor time and via PP/SEN mentors to identify barriers to participation. The further implementation of the Te Digna Sequere Award - to years 7 and 8 Greater awareness of the work in societies	3.6	Review developments over year via Tutor feedback to HOKs, Assistant Head PD. End review June 2024 for awards July 2024
3	ATTENDANCE To support and improve the attendance of SEMH of students	New Attendance policy plus appointment of Health and Wellbeing lead to vulnerable students on individual reintegration plans.	1.5	Ongoing reviews with attendance
4	BEHAVIOUR To work towards the elimination of racist, sexist, homophobic and any other discriminatory incidents or behaviours.	Serious behaviour incidents are monitored by the Assistant Headteacher. Improved SIMS points system, tracking and monitoring behaviour trends	1.3	Monitoring at each Review point. Student reflection booklets in full use across key stages
5	Enrichment days Student Voice Committee Identifying EDI explicit waymarkers Parent workshops New appointment of Equalities Lead Berj Tekerian	Assemblies, Enrichment Programme, Global Citizens Conference. Black History Month, Borlase Pride, Autism awareness day 7 and 12 Dance project Focus on aspects of EDI led by Equalities and well being prefects. Planned around EDI issues		SVC feedback Student feedback from the days Project based measures

