

Year 8 Curriculum 2025/26

Y8 Subject	Half term 1 learning	Half term 2 learning	Half term 3 learning	Half term 4 learning	Half term 5 learning	Half term 6 learning
Art	Flora: two dimensional preliminary studies.	Flora" three dimensional preliminary studies preliminary studies.	Flora: ceramic sculpture.	Portraiture preliminary studies.	Portraiture and printing techniques.	Observational, drawing techniques and media experimentation.
Computing	Spreadsheets	Databases	Websites and graphics	Python coding	Group Project	Group Project
Dance	Strictly Come Dancing	Strictly Come Dancing	Hip Hop	Capoeira	Nutcracker Matthew Bourne Gobstopper	Music Videos
Design & Technology/Food & Nutrition	This is taught on a carousel, where all students rotate on these units: Wood/Metal (Garden Trowel), Electronics (Microcontrollers), Modelling & Prototyping (Chair Design), Food & Nutrition					
Drama	Greek Theatre - Oedipus	The Hero's Journey	The Riots	The Riots	Script Work: Lord of the Flies/Blood Brothers	Devising project (Tragedy)
English	Animal Farm (George Orwell)	Dystopia (Borlase Anthology) Creative Writing	Conflict Poetry (Borlase Anthology) Poetry by Heart Competition	Sherlock Holmes (Borlase Anthology)	The Merchant of Venice (Shakespeare)	Speeches (Non-fiction persuasive writing unit)
French	Talking about jobs; talking about celebrations. Grammar: etre and avoir (present), adjectival agreement, questions, on, possessives	Past activities - introduction to the perfect (past) tense and the preposition 'de'.	Everyday life - adverbs (formation and position), past and present actions.	School life; In the news; Planning a trip. Grammar: revision of -ir verbs and adjectives (agreement and position)	Comparisons - comparative forms of adverbs and adjectives; using -re verbs, tout in all forms	Past events - questions and negation in the perfect tense.
German	Short descriptions and to have/to be	Describing activities; plural forms; present tense verb conjugation ('I' and 'he' forms)	Expressing opinions (using 'it' and 'them'); plural forms	Describing activities; strong verbs; modal verbs	Inverted word order; cases (with reference to movement); possessive adjectives (my, your)	Cases (with reference to movement); modal verbs; near future tense
Geography	Climate change	Development	Development	Glaciation	Urbanisation	Middle East
History	The British Empire/The transatlantic slave trade	Transatlantic slave trade	WWI Project	The Second World War	The Holocaust	Civil rights in the USA
Science	Life Processes	Inheritance & Evolution	Electricity	Waves	Chemical Reactions	Acids and Alkalies
Maths	Percentages. Ratio. Laws of indices. Standard Form	Expanding double brackets. Number sequences. Function machines.	Straight line graphs. Simultaneous equations. Geometrical reasoning with parallel lines.	Geometrical reasoning with polygons. Pythagoras' Theorem Similar triangles.	Trigonometry. Bearings.	Maths in Nature research project. Transformations. Trial and Improvement.
Music	Blues: Context and Skills	Blues: Composition	Reggae: Context and Skills	Reggae 2: Protest Songs	Cover Versions and Remixes: Tubular Bells	Cover Versions and Remixes: Tubular Bells
PE	Physical Literacy	Physical Literacy	Body Movement	Body Movement	Faster, Higher, Further	Faster, Higher, Further
Games	A development of the core skills and concepts of the different sports. This is taught on a carousel, where all students rotate on these units Sept-Feb: Football, Rugby, Netball, Hockey					
PSHE	Drugs - caffeine, nicotine and alcohol. Introducing Consent	Body confidence, Coercive friendships, Fraud, Rights in a relationship,	Gender Stereotypes, Resilience, BHF RevivR	GCSE choices, FGM,	How to Revise, Bereavement,	Discrimination, Body Modifications,
RS	Islam - as study in faith and practice	The nature of the truth - philosophy and religion - focus on Sikhism, Islam and Humanism	Sikhi - a study in faith and practice	Religion and identity - Who are we? How does faith affect identity?	Religion and art and Bucks wide religion and art project	Ethics - how do we decide what is right or wrong?
Spanish	Short descriptions and to have/to be	Numbers, definite article and adjective agreement	Asking and answering questions; modal verbs	Places and locations; present tense verb conjugation	Describing activities; present tense verb conjugation	Near future tense; the verb 'to go'; text exploitation