



Inspire, Empower..... to shape the future

**Pupil Premium**

Date Last Reviewed: September 2018

Next Review Date: April 2020

For Review by: SLT

Pupil Premium funding is additional to main school funding and is received by the school from the government to identify underlying inequalities and close the gap between pupils who are disadvantaged and those who are not,

The Pupil Premium provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years (£935 per child)
- who have been continuously looked after for the past six months (£1,900 per child)
- who are adopted from care under the Adoption and Children Act 2002 or
- who have left care under a Special Guardianship or Residence Order (£1,900)
- for children whose parents are currently serving in the armed forces, or whose parent/guardian is in receipt of a pension from the MoD (£300 per child)

The school receives this money in regular instalments and these funds are in addition to the main school budget (the General Annual Grant). The Government does not instruct schools how they should spend this money; it is not ring-fenced and schools 'are free to spend the pupil premium as they see fit' (DfE 2011). The Government however is clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'close the gap'.

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium. SWBGS is committed to providing effective resources and ensuring vital support is in place for our pupil premium students to improve their academic and well being outcomes.

Schools will be accountable for closing the gap, and school performance tables now include measures that show the attainment of pupils who receive the pupil premium compared with their peers.

Our aims in supporting Pupil Premium Students are:

- to close the attainment gap between PP students and their peers to ensure that PP students are able to access extra-curricular and enrichment opportunities
- to provide additional support for PP students facing emotional or social barriers to learning
- to ensure early and on-going identification of PP students to ensure they are appropriately supported
- to ensure PP students, and others facing disadvantage, are valued, respected and entitled to develop to their full potential
- to ensure that the school's Equalities and Cohesion policy is fully followed to ensure all members of staff and governors are committed to meeting the pastoral, social and academic needs of PP students
- to ensure that eligible students are registered for and receive appropriate free school meal funding

The school will continue to use the Pupil Premium funding to support students to raise standards and attainment. The funding has been used in a number of different areas, including but not limited to:

- Achievement and Aspiration - focused curriculum and supporting aspiration opportunities; this is within the classroom which includes class focused support and / or intervention to develop the progress of specific groups or individuals, working with the Borlase Learner focus
- Mentoring – providing additional adult and peer support in order to help students achieve their full potential in both academic and personal development, such as working with Learning Mentors or Student Support Officers in time management, organisation / lunchtime subject support / academic societies or MIND trained peer mentors. This is separate to Special Educational Learning Needs.
- Student Support – To support pupils’ attendance, self-esteem and attitudes to learning through the pastoral system (tutor time, Matron, Head of Key Stage/Year), Borlase Learner and PHSE to develop personal skills and support decision making.
- Extra Curricular – To enhance the curriculum and to ensure that all students are able to participate in educational activities and to engage in the wide range of opportunities available in the super and extra curricular areas. This also develops personal self confidence and self motivation.

Governors of the school recognise that not all students who receive pupil premium funding are underperforming or unable to access learning.

Governors also recognise that there are students who are underperforming / not able to access learning and who do not qualify for free school meals or have chosen not to register for them so PP funding received is used to finance both individual and wider support.

#### Monitoring and Support

A range of monitoring and support strategies are in place to support and inform the school’s PP provision. These include:

- Initial visits to primary schools often highlight any individual needs or possible requirement for early intervention.
- Tracking of achievement where PP data is reviewed by the Head of Key Stage/Year and provision allocated accordingly based on needs identified and work closely with teaching staff and form tutors to support academic and pastoral work.
- Teachers are asked to plan for PP students and identify specialist provision where appropriate.
- PP students receive specialist Connexions interviews to raise their aspirations and ensure they have clear goals.
- Parent Information evenings are held for each year group which focus on academic and pastoral issues
- Emotional Resilience (Penn Resilience Programme) is Part of the Year 7 and 8 PHSE curriculum; resilience is a life skill and important to ensure access to opportunities in and out of school.

- Pupil Premium students have been able to participate in a wide range of extra-curricular activities, including trips to Boulogne, Sky Learning, Geography Field Trips and extra curricular music lessons.
- The school also supports students with uniform or transport if appropriate; there is a second hand shop run by the Parent Association
- Through staff INSET, training is delivered to staff on good practice in working with Pupil Premium students and effective strategies to support them.
- An outline of the provision throughout the year is provided to the Governor Finance Committee.