

Year 7 Information Evening

Welcome & Close

Mr Goodall, Headteacher

Curriculum, Teaching & Learning

Dr Parsons, Assistant Headteacher

Reporting and SEND

Mrs Norris, Deputy Headteacher

Co-Curriculum

Mr Miall, Assistant Headteacher

*Pastoral Support, PSHE, Behaviour
and Attendance*

Mr Robertson, Head of Year 7

Safeguarding

Ms Harper, DSL



WELCOME



Mr Goodall Headteacher



*Inspire
Empower
Shape The Future*



Bear Grylls' reflections on his life

As a student...

As a soldier...

As a parent...



OUR AIMS

Standards, Character Education, Wellbeing



*Inspire
Empower
Shape The Future*

PERSONAL DEVELOPMENT



KS3

Participation

KS4

Responsibility

KS5

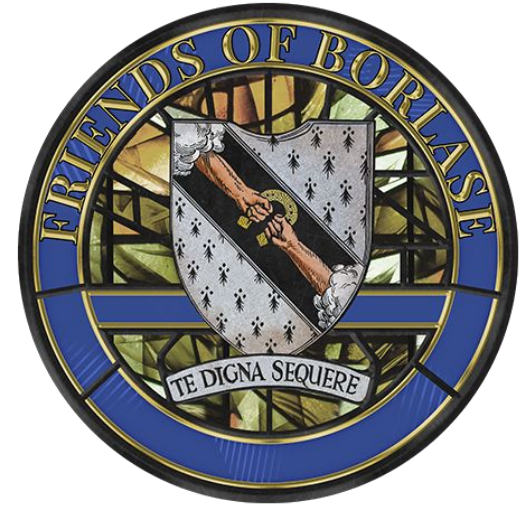
Service



Abi Morris

Chair of the Friends of Borlase

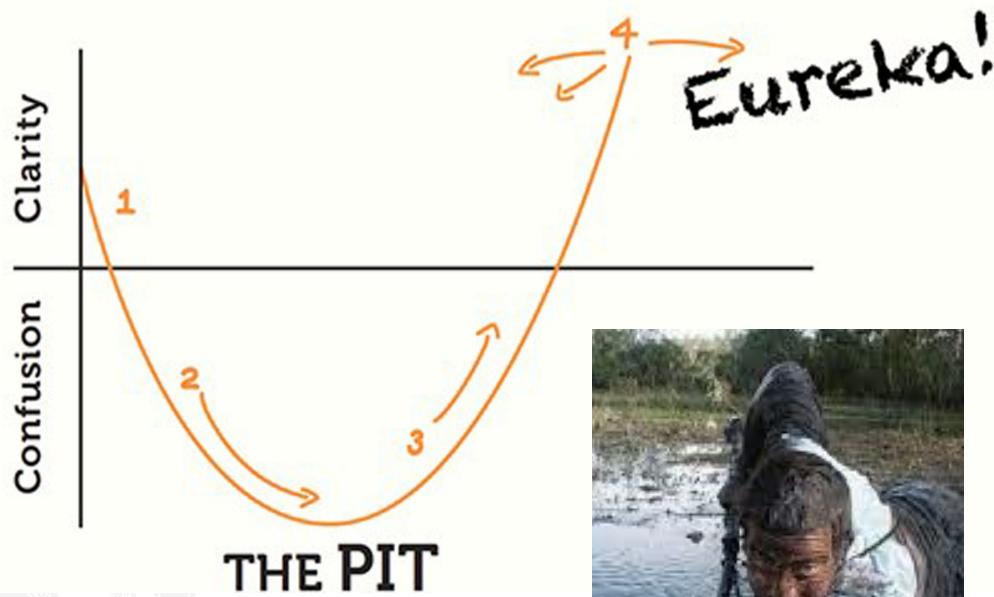
friendsofborlase@gmail.com



Dr Parsons Assistant Headteacher



LEARNING IN YEAR 7



Building knowledge & skill and participating in new learning

- Stretches and deepens **skill and core “disciplinary” knowledge**
- Emphasis on **participating** in problem solving, experimentation, creativity
- **Identifying where students need more support**



Year 7 and 8

- English, Maths, Sciences, PE, PSHE, RS Philosophy and Ethics - **5 Year Curriculum**
- History, Geography, Art, Dance, Drama, Computing, Music, Design Technology (including Food) - **2 Year Key Stage 3, laying foundations for GCSE options**
- MFL - French, and in Year 8 a second language is added - German or Spanish.

Looking ahead to GCSE options...

- **One language and three option subjects are chosen in May of Year 8 to follow for GCSE in a 3 year KS4 - allowing students to have more enriched experience of their chosen subjects.**



Y7 Subject	Half term 1 learning	Half term 2 learning	Half term 3 learning	Half term 4 learning	Half term 5 learning	Half term 6 learning
Art	Pattern and Culture: Mask Making Traditions			Man-Made Object: Pop Art		
Computing	Algorithms and Flowcharts	Computational Thinking and Cartoon Drawing	Scratch Animation and Game Making	HTML Coding	Sensors, Hardware and Software	Sensors, Hardware and Software
Dance	Introduction to Dance Practice	Use of Poems	James Bond	HandJive and Charleston/Contact Work	Year 7 Dance Project	Year 7 Dance Project
Design & Technology/Food & Nutrition	This is taught on a carousel, where all students rotate on these units: Wood (Insect Hotel), Electronics (Solar Light), Modelling & Prototyping (Mechanical Toy), Food & Nutrition					
Drama	Introduction to Drama and Melodrama	Christmas Piece	Commedia dell'Arte	Commedia dell'Arte	Comedy presentation and performance	Comedy presentation and performance
English	Boy Everywhere (A.M. Dasau)	Travel Writing (Non-fiction persuasive writing)	Tales of the Unexpected (Roald Dahl) Creative Writing Poetry by Heart Competition	Identity Poetry (Borlase Anthology)	Introduction to Shakespeare Shakespeare by Heart Competition	Myths, Monsters and Men (Borlase Anthology)



French	Identity - meeting and greeting; descriptions; activities at home. Grammar: avoir, etre, faire, adjectives	Different activities - at school, home and on holiday. Grammar: present tense -er verbs, asking questions.	Family and family life; everyday situations. Grammar: etre, avoir, faire, possessives; numbers	Places to go. Grammar: aller, à, chez, en	In school and out of school. Grammar: question words, negation, present tense irregular verbs, present tense ir verbs and re verbs, adjectival position	Making plans; holidays Grammar: negation, partir in the present, modal verbs
Geography	Introduction to Geography	Where did we all come from? (Population)	Extreme weather	Water	Climate & ecosystems	Hazardous Earth
History	What is History?/The Norman Conquest	Medieval Britain, 1066-1485	Medieval Britain, 1066-1485/The Tudors	The Tudors	The Stuarts	Extended project
Science	Safety in the Lab, States of Matter, Motion	Cells and Respiration, Separating Techniques	Forces, Organs & Organ Systems	Rocks and Materials, Doing Work	Reproduction & Variation, Energy & Our Planet	Space
Maths	Place value. Rounding. Positive and negative integer arithmetic.	Fractions. Decimals. Percentages. Factors and multiples.	Algebra terminology. Adding, subtracting, multiplying and dividing algebraic terms. Simplifying algebraic expressions. Expanding and factorising single brackets.	Solving simple linear equations. Unit conversions - metric, time and area. Properties of quadrilaterals. Perimeter and area of triangles. Perimeter and area of quadrilaterals	Perimeter and area of Circles. Volume unit conversion. Surface area and volume of prisms. Surface area and volume of cylinders. Surface area and volume of compound 3D shapes	Maths in Real Life research project. Construction and Loci. Sets and Venn Diagrams

Music	Using the Elements of Music: News themes	Using the Elements of Music: Film Music	Major and Minor Chords	West African Drumming	Songwriting: Ukuleles	Songwriting: composition
PE	Physical Literacy	Physical Literacy	Body Movement	Body Movement	Faster, Higher, Further	Faster, Higher, Further
Games	An introduction to core skills and concepts of the different sports. This is taught on a carousel, where all students rotate on these units Sept-Feb: Football, Rugby, Netball, Hockey				Interhouse Competition	Cricket / Rounders
PSHE	Transition, Healthy Relationships,	Diet and Exercise, Understanding Abuse	Resilience	Diversity and Prejudice, Media choosing what to watch	How to revise, Mental Health	Puberty, Introducing Consent
RS	Introduction to religion, philosophy and ethics	Polytheism - Romans and religion, the debate about Hinduism.	Judaism - key stories and themes	Judaism and Christianity - links and overlaps	Christianity	Ethics and philosophy



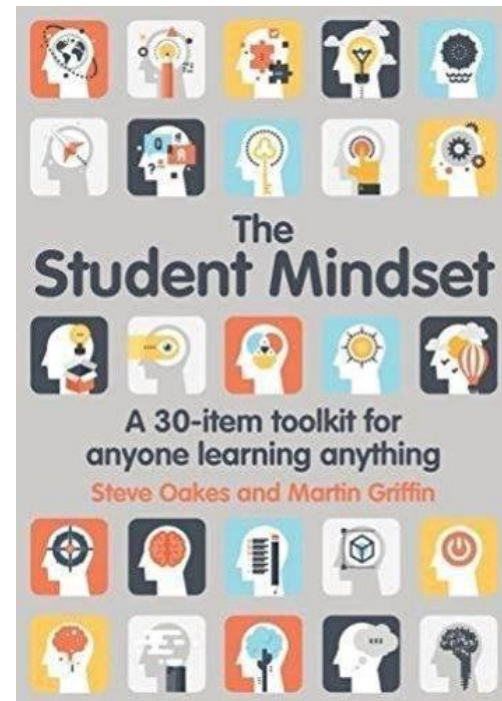


LEARN TO LEARN YEAR 7

Supporting challenging learning:

- Learn how the brain works when we learn
- Learn how to get the most out of learning in class
- Develop independent creative and critical thinking, learning, and revision skills
- Get the best out of teacher and peer feedback

PSHE, Tutor time, and in subjects



BE PROUD OF PRESENTATION

Exercise books are working notebooks for learning. They contain important information and class/homework practice essential to the learning and revision process.

Please support us to keep your child's exercise books neat and up to date

Why?

Studies show a strong link between behaviours such as good presentation, self esteem as a learner, and confidence in revising and succeeding in assessments



EXPECTATIONS

Expectations to keep exercise books well presented:

- Underline the date and title with a ruler
- Use a single line to cross out mistakes and edits
- Use an appropriate colour pen or pencil as requested by your teacher
- Stick in worksheet or file as appropriate
- Copy up any missed notes from your classmates, or ask your teacher
- Complete all homework and follow-up tasks by the deadline (1 SIMS point not complete, 2 for two or more consecutive missed homeworks)
- Keep your handwriting legible



BRING YOUR OWN DEVICES

A tool in the classroom and for some homework

Should be brought to every lesson, charged and ready for use

(Devices are not to be used outside lessons - only when directed by staff in lessons)

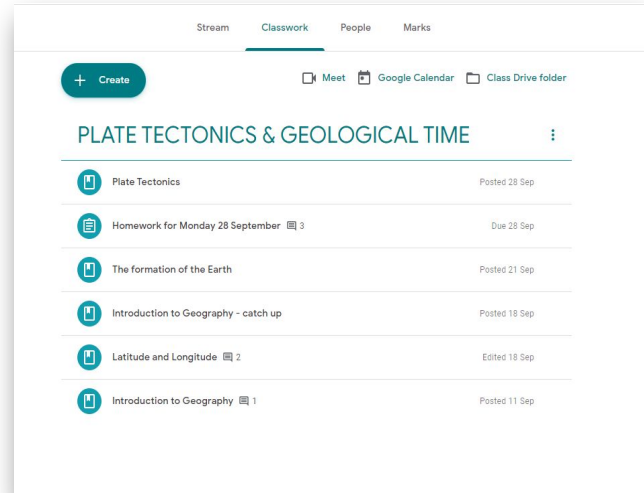


GOOGLE CLASSROOM

- Every subject/class has a Google Classroom
- Google Classroom allows students to access class and independent learning materials, upload class and homework assignments and receive feedback.
- All homework is set on Google Classroom

Parent/guardian summaries - a 'to do' list of work set with deadlines

Look out for the invite from Google Classroom



- **Be curious about your child's learning**
- *Routinely* review the day and week. Encourage your child to explain their learning in **small steps** by describing how they learnt it in class
- Ask about the week ahead - highlights, anticipating challenges ('the pit')
- Ask lots of questions about what your child is learning or interested in:
 - Reflective questioning: ask **How, Why, What if**, and *not only* **What**
 - Questions which ask your child explain, and evaluate their actions and thinking
- Share the school's **high standards of focus** in written work, and encourage a scholarly atmosphere when they do their homework
- Take advantage of learning enrichment opportunities in/outside school



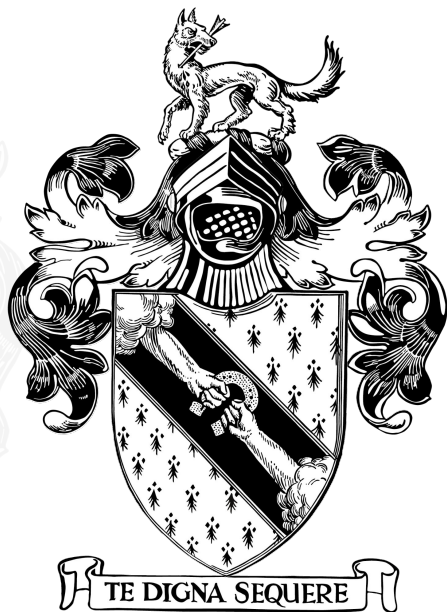


Mrs Norris

Deputy Headteacher

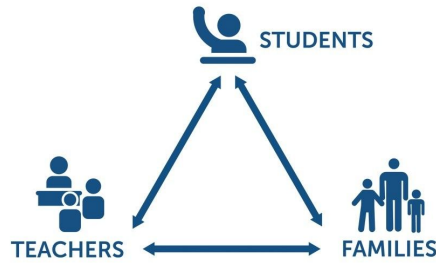


'ORDERS'



A school with a 400 year history





REPORTING ('ORDERS')

Students

Help students understand their learning behaviours and skills

Help them to understand how this relates to their academic attainment

Parents

Help parents to understand how their child is progressing in terms of academic attainment, and learning behaviours and skills

Prompts for learning conversations at home

School

Provide teachers with a clear understanding of student progress so they can be supported. Also informs curriculum planning.

Provide pastoral teams with information to support progress and well-being

'ORDERS' (3 TIMES PER YEAR)

House points and Sims (behaviour)- also visible through Gateway app

Projected grade - of level your child is likely to achieve by the end of year 8 if they continue to work as they are



**SIR WILLIAM BORLASE'S
GRAMMAR SCHOOL**

2025-2026 Y7 Autumn Orders – Summary for Ann Xample Reg:V1

Key: **Projected Grade** – Teacher's assessment of the grade likely to be achieved at the end of the key stage if your child continues to work as they are
Learning Skills – Summary of your child's overall approach to learning based on the five skills areas

House Points	Sims Points	Attendance	AM+PM Lates
23	8	93.3%	0 of 60 possible sessions

Attendance and Lates (morning and afternoon registration)

	Autumn Projected Grade	Autumn Learning Skills Summary	Learning skills					Comment
			Focus	Organisation	Homework	Classwork	Participation & Engagement	
Art	L2	Good	Good	Good	Good	Good	Good	
Computing	L2	Good	Good	Good	Good	Good	Good	
Co-ordinated Science	L1	Good	Good	Good	Good	Good	Good	
Dance	L1	Good	Very Good	Good	Good	Good	Very Good	
Design and Technology	L2	Good	Good	Good	Good	Good	Good	
Drama	L2	Good	Good	Good	Good	Good	Good	
English	L1	Very Good	Excellent	Very Good	Good	Excellent	Very Good	
French	L3	Good	Good	Good	Good	Good	Good	
Geography	L2	Good	Good	Good	Good	Good	Good	
History	L3	Action	Action	Action	Concern	Action	Very Good	Ann needs to complete all homework, and concentrate on producing quality written classwork.
Mathematics	L1	Good	Good	Good	Good	Good	Good	
Music	L2	Good	Good	Good	Good	Good	Good	
Religious Studies		Good	Good	Good	Good	Good	Good	
Physical Education		Good	Good	Good	Good	Good	Good	
PSHE & Citizenship		Good	Good	Good	Good	Good	Good	

Comments may be added where action is needed

Borlase Learning Skills

GRADES IN REPORTS

Year 7-8 Projected grade	Year 9 Projected grade	Year 10/11 Projected grade	Nationally	SWBGS Year 11. outcomes
L1	8/9	9	Top 10%	23%
		8		47%
L2	7	7	Top 25%	71%
L3	6	6	Top 40%	88%
L4	5	5	Top 50/60%	100%

Grades are reported as **Projected Grades**, or teacher's assessment of the grade a student is likely to achieve at the end of Key Stage 3, if they continue to work as they are

SAMPLE 'ORDERS'



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Computing	L2	Good	Good	Good	Good	Good	Good	
Co-ordinated Science	L1	Good	Good	Good	Good	Good	Good	
Dance	L1	Good	Very Good	Good	Good	Good	Very Good	
Design and Technology	L2	Good	Good	Good	Good	Good	Good	
Drama	L2	Good	Good	Good	Good	Good	Good	
English	L1	Very Good	Excellent	Very Good	Good	Excellent	Very Good	
French	L3	Good	Good	Good	Good	Good	Good	
Geography	L2	Good	Good	Good	Good	Good	Good	
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Religious Studies		Good	Good	Good	Good	Good	Good	
Physical Education		Good	Good	Good	Good	Good	Good	
PSHE & Citizenship		Good	Good	Good	Good	Good	Good	

Comments may be added where action is needed

Borlase Learning Skills

LEARNING SKILLS

Behaviour: Focus, Organisation

Diligence: Homework, Classwork, Participation & Engagement

1. Concern
2. Action Required - student needs to change something
- 3. Good - expected standard**
4. Very Good - above the expected standard
5. Outstanding - only given to a few exceptional students



SOME CONVERSATION STARTERS

What are you most proud of?

Tell me about your House Points? What did you get them for?

What about the behaviour points? Do you understand why you got those?

Well done on the improvements in Science - how have you achieved that?

Looks like things aren't going as well in Design & Technology - what has happened there?

What do you think are your Learning Skills strengths?

What do you think you most need to improve? In Which subjects?

Shall we talk about this again in a month and see how you are getting on with those?



YEAR 7 KEY DATES

20 November 2026	Year 7 Autumn Orders: grasp of learning Projected grade, Learning Skills Detail, Followed by student self reflection
24 November 2026	Year 7 Parents-Tutor meetings (Live)
25 March 2027	Year 7 Spring Orders: Monitoring progress Projected Grade, Learning Skills Detail, Followed by student self reflection
W/C 17 May 2027	Two week assessment window in lessons
18 June 2027	Year 7 Summer Orders: Monitoring progress Projected Grade, Learning Skills Detail, Followed by student self reflection
29 June 2027	Year 7 Parents Evening (Live)
14 July 2027	Tutor Comments





SEND & Inclusion



SEND & INCLUSION

Support varies from student to student and depends of the level of need ensuring that the approach is **person centred**.

Within this team we support

- Students with a SEND Need
- Students who are eligible for the Pupil Premium
- Looked after and previously look after children
- Students who struggle with emotional based school and lesson avoidance
- Young carers



SUPPORT

- All student that we have identified as having a SEND need are added to our SEND register so that staff can see who are the student in their class with SEND.
- Support varies from student to student and the provision depends of the level and presentation of need.
- Some students will have profiles that are shared with teachers to ensure they have the necessary adaptations to support their learning.
- Provision and strategies are updated and reviewed to ensure that they are effective and relevant.
- Support and provision is based upon presentation of need in the classroom.
- Staff are requested to flag any concerns or issues to the SEND and Inclusion team which is followed up and parents contacted.



SEND & INCLUSION

Students have profiles that are **shared with teachers** to ensure they are supported in the classroom.

Provision and strategies are **updated and reviewed** to ensure that they are effective and relevant.

Staff are requested to flag any concerns or issues to the SEND and Inclusion team which will be followed up and parents contacted.

Please use the email address:

Sendco@swbgs.com





Mr Miall

Assistant Headteacher



Something for everyone...

CO-CURRICULUM

- Our extensive co-curricular programme plays a key role in the culture and character of Borlase
- Huge number of clubs, societies, ensembles, activities & trips for students to be involved in every week, providing:
 - Opportunities for participation & success
 - Academic enrichment
 - Development of teamwork and leadership skills
 - Cross year-group collaboration
 - Enjoyment and pride in school life
- Supports future pathways
- Opportunity to shape school life e.g. as an 'SVC' Representative
- Some clubs take place before school, some at break/lunchtime, some after school
- Many clubs are led by students



House System & Competitions

Opportunities for all students to compete for their house across a range of disciplines e.g. Quizzes, Bake-off, Cross-Country

Performing Arts

Music, Dance, Drama & Technical Theatre clubs & ensembles (over 30); regular performances; Y7 Performing Arts Day, Y7 Dance Project; Junior Musical Production (launched January this year)

CO-CURRICULUM

Sports

Hockey, Football, Netball, Rugby, Athletics, Badminton, Volleyball, Basketball, S&C; regular fixtures and outstanding facilities

Academic Societies

STEM e.g. Chess Soc, KS3 Science Club, F1 Soc
HELM e.g. Junior Debating Soc, World Building Soc, Ancient History Soc



Parents & Carers Information Centre

Home Year 7 Handbook Exams

Key Information



Calendar & Term Dates



Trip Overview for Reference



Parent Pay



Support Us

09 September 2025

CLUB TIMETABLES



Co-Curricular

Student Information Centre

Home Useful Links Key information Teaching and Learning Co-Curricular Careers Tutor time and assemblies

Performing Arts Clubs 2025-26

	DANCE STUDIO 1	DANCE STUDIO 2	DRAMA ST
PERFORMING ARTS CLUBS 2025-26			
BREAK	Curriculum Rehearsal ALL YEARS	Curriculum Rehearsal ALL YEARS	Curriculum Re ALL YEA
MON	K53 Dance Club K53 Laila Wright and Amella Huggins	Curriculum Rehearsal ALL YEARS	Curriculum Re ALL YEA
AFTER SCHOOL	Evolve ALL YEARS (By Audition) Mrs Robinson	Choreography KS4-5 Mrs Hindley	Senior Musical KS4-5 YEARS 10 ARTS TE
8.00am	Curriculum Rehearsal ALL YEARS	Curriculum Rehearsal ALL YEARS	Curriculum Re ALL YEA
BREAK	Curriculum Rehearsal ALL YEARS	Curriculum Rehearsal ALL YEARS	Curriculum Re ALL YEA
TUE	K54 Dance Club Holly Dalton and Freya Barnes Taufiah Haywood, Erin Makkaborg, Samantha Hill		Year 7 Dram Mr Tokerian a Byrne Drama Student Lucie Greaves a White
AFTER SCHOOL	Curriculum Rehearsal ALL YEARS	Curriculum Rehearsal ALL YEARS	Curriculum Re ALL YEA

Performing Arts 2025-26

Extracurricular Sport planner 25/26

Day	What	Who	Where	Time (if different)	Staff	What
Monday	Hockey	U13 Boys	Sports Hall	07:15	TM	Badminton
		U13 Girls	Sports Hall	07:15	TM	Hockey Skill
	Rowing	J15's	Gym	07:00	JH	
Tuesday	Hockey	U12 Boys	Sports Hall	07:15	TM	Fitness club
		U12 Girls	Sports Hall	07:15	TM	Hockey Skill
	S&C	U13 Boys	School Astro	07:15	MM	Basketball
		U13 Girls	School Astm	07:15	MM	

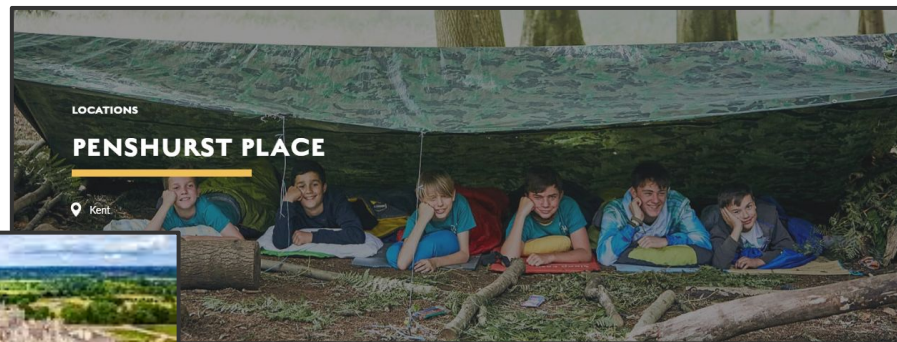
Autumn Term Year 7 Year 8 Year 9 Year 10 Year 11 Year 12/13 Spring Term Summer Term

Societies Table 2025 : Timetable

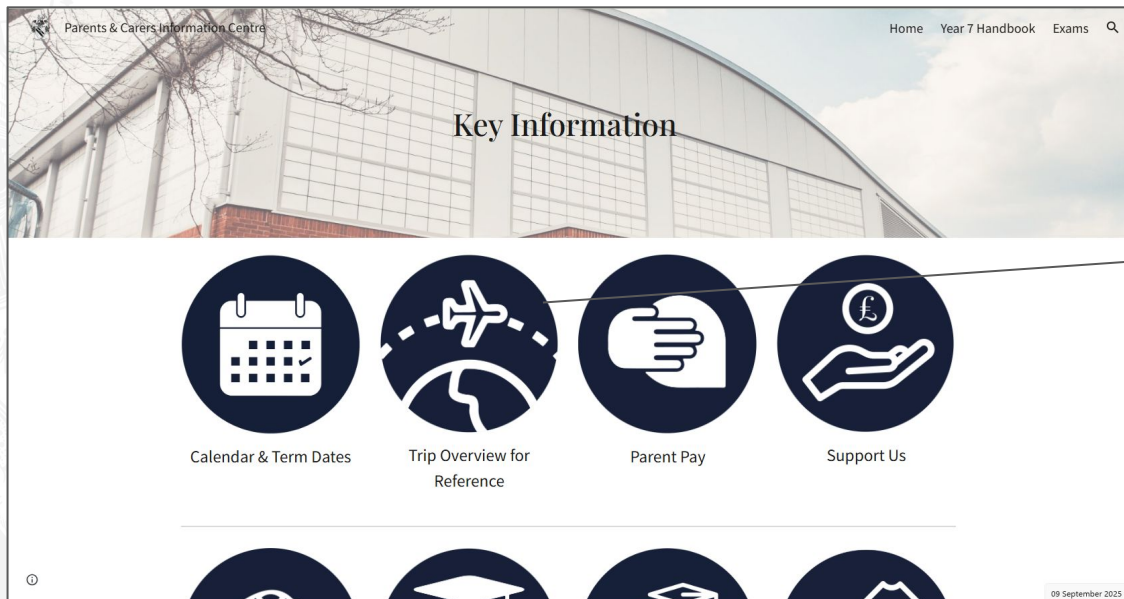
Societies 2025

TRIPS & VISITS

- Windsor Castle (Friday 4 December 2026 - £18)
- Oliver! - West End (Wednesday 13 January 2027)
- Bushcraft Camping Trip to Penshurst Place, Kent (Monday 14 June - Wednesday 16 June 2027)



TRIPS & VISITS



Trip Overview for
Reference



TRIPS OVERVIEW



Trips Overview for website



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A1

	A	B	C	D	E	F	G
1							
2							
3	Trip Name	Date of Trip	Term	Year Group	Type	Curriculum/Purpose	Cost per Student
4	West Wittering	25/9/24	Autumn	11	Day	Geography	£35.00
5	Our Country	25/9/24	Autumn	12 13	Evening	Drama	£24.00
6	Goethe Institute Careers Roadshow	27/9/24	Autumn	9	Day	German	£15.00
7	Sky Up Academy Event	4/10/24	Autumn	11	Day	Careers	£16.00
8	Keats House	9/10/24	Autumn	13	Day	English	£13.00
9	French Exchange - Inbound	12-18/10/24	Autumn	10	Residential	French	£470.00
10	French Exchange - London	16/10/24	Autumn	10	Day	French	shown above
11	Washington - New York trip	18-26/10/24	Autumn	13	Residential	History, Politics, Economics	£2,850.00
12	Royal Albert Hall	5/11/24	Autumn	10 11 12 13	Evening	Music	£23.00
13	Coriolanus	7/11/24	Autumn	12 13	Evening	Drama / English	£38.00
14	BTEC Production Arts trip to Royal Opera House	11/11/24	Autumn	12 13	Day	Tech Theatre	Free of charge
15	Parliament Trip	11/11/24	Autumn	12	Day	Politics	Free of charge
16	ESU Debating	11/11/24	Autumn	13	Evening	English	Free of charge
17	GB Rowing Trials	15-16/11/24	Autumn	11 12	Residential	Rowing	£125.00
18	Biology in Action	15/11/24	Autumn	12	Day	Science	£28.00
19	Spanish BFI Trip	15/11/24	Autumn	12 13	Day	Spanish	£14.50
20	STEM Fest	19/11/24	Autumn	7	Day	Science	Free of charge
21	Christmas Carol Trip	22/11/24	Autumn	11	Day	English	£40.00
22	French BFI Trip	22/11/24	Autumn	12 13	Day	French	£15.60
23	US Politics Conference	22/11/24	Autumn	12 13	Day	Politics	£25.00
24	French Exchange to Marly-le-Roi	23-29/11/24	Autumn	10	Residential	French	shown above
25	German Exchange - inbound	23-30/11/24	Autumn	10	Residential	German	£680.00



2024/2025

2025/2026

Year 7

Year 8

Year 9

Year 10

Year 11

Year 12

Year 13

CO-CURRICULUM

“The impressive extra-curricular programme allows pupils to enrich their learning outside the classroom but also to develop and discover interests and talents”

“One sixth-form student reflected on being inspired by ‘walking in the footsteps of poets’ while on a trip to Venice”

“It is a school where you can be who you want to be”



PASTORAL



Mr Robertson Head of Year 7



*Inspire
Empower
Shape The Future*

Form Tutors for each house (6 houses)

Mr Robertson (Head of year 7)

Student Support Team

- Mrs Chambers and Mrs Henry - learning mentors
- Mrs Rigg (student send support)
- Mrs Ashby (Lead SEND Team)
- Ms Harper (Safeguard Lead)
- Miss Holmes (Assistant Headteacher Pastoral, Behaviour and Attendance)
- Peer mentors and tutor prefects

Please always use the parents@swbgs.com address when emailing the school for the attention of the staff member concerned.

School phone number (01628) 816500

For students and parents the key is knowing where to get support/guidance when it's needed and having the confidence to do so.



SAPS/AFTER SCHOOL

If attending an after school (3:30pm) activities parents should arrange safe transport home.

The school library is open and staffed until 5:15pm each day for students to self study.

We will also offer support after school from 3:30pm to 4:30pm on Wednesdays where year 7s can be supported by our learning mentors and older students. This will start from Weds 17th September and run throughout most of the school year. These are called SAPs (Supporting Aspiration and Progress). **It's like a homework club!**

Teachers can also refer students to SAPs to support their learning.



CORE SUBJECT SUPPORT

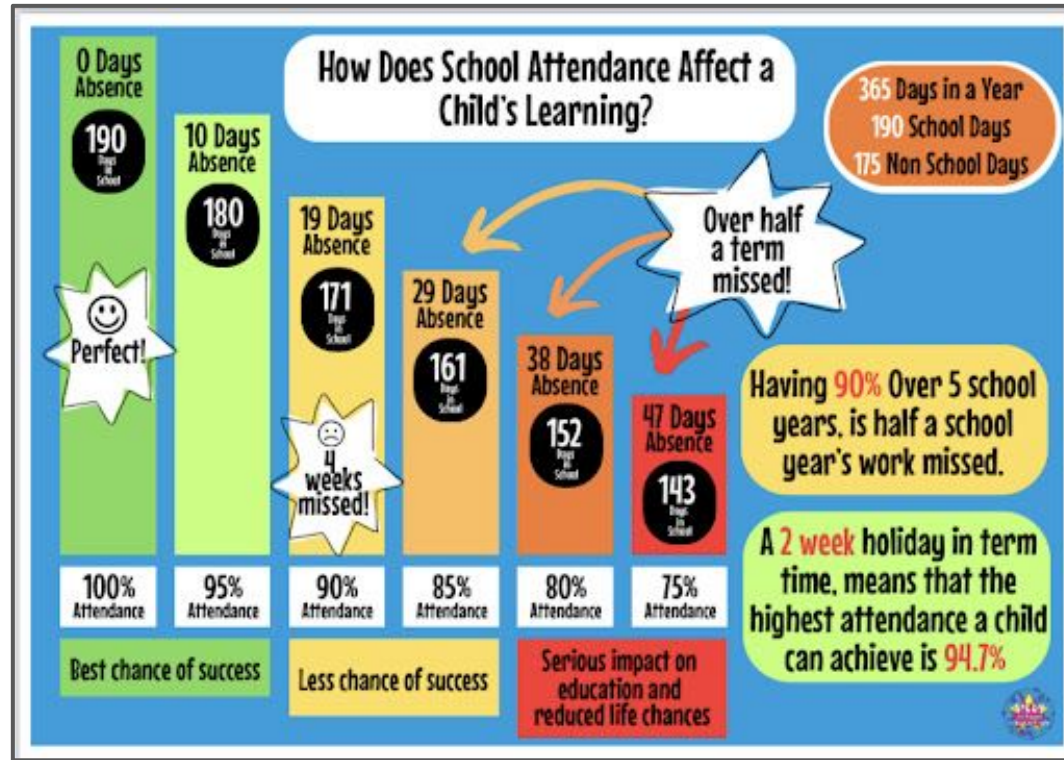
English - lunchtimes drop in with class teacher

Maths - Monday lunchtime in H8U

Science - Thursday lunchtime L3U



ATTENDANCE



ATTENDANCE

- Good attendance is vital for academic progress and supports children's mental health and wellbeing
- We expect high attendance from our students - 90-100% attendance is an expectation and we monitor attendance to identify individuals in danger of dropping below this
- We are aware that at times students have particular challenges and there is a close working relationship between attendance and the key stage teams
- Term-time holidays are never authorised

[Here is a link](#) to the school Attendance Policy which is on our website



PARENTS MUST

- Ensure students attend school regularly
- Inform the school of planned absences in advance:
- Request Leave of Absence via form on the Website
- Known Medical appointments by email to attendance@swbgs.com
- Inform the school of unplanned absences by 8.30am on the first day of absence and each further day via telephone 01628 816545 or email attendance@swbgs.com
- Try to arrange appointments out of school time
- Arrange holidays out of term time



GATEWAY APP

“A handy app that lets you know if your child has an achievement point and what for. Or a behaviour point and what for. “

It has my child's **timetable** on there.

Reports (orders) will be uploaded on there and **attendance**.

House points (achievement) and Behaviour points (SIMS)

Other school **notifications (eg transport /school closures)**

and other **useful links**



CAT TESTING

Tuesday 6th October 2026

A standardized assessment used by schools to evaluate a student's reasoning abilities and academic potential.

Students cannot revise for the CAT4 in the traditional sense, because it does not test taught school subjects like English, history, or science. Instead, it measures a student's natural cognitive potential and reasoning skills.



Everyone at Borlase has the right to a focused, positive learning environment

We listen carefully to the teacher and to one another
We treat one another with respect
We stay focused and work hard
We are smartly dressed and arrive on time, prepared to learn

ASPIRATION

ENTHUSIASM

INTEGRITY

RESPECT

KINDNESS

COURAGE

RESPONSIBILITY

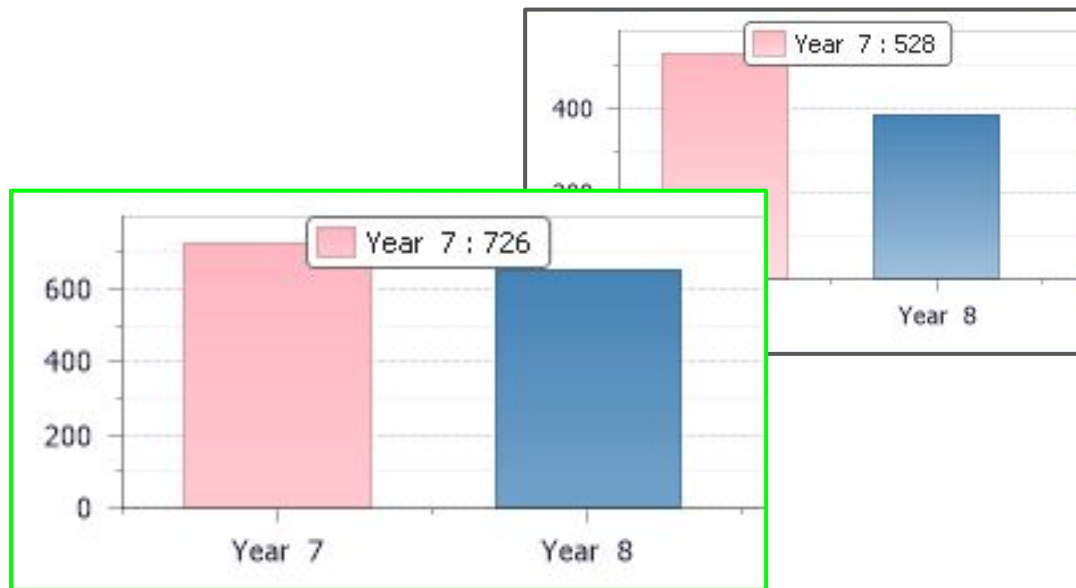


HOUSE POINTS

REWARDING GOOD BEHAVIOURS

Half termly certificates/stickers

10,000!



ASPIRATION

ENTHUSIASM

INTEGRITY

RESPECT

KINDNESS

COURAGE

RESPONSIBILITY



SIR WILLIAM BORLASE'S
GRAMMAR SCHOOL

Te Digna Sequere Award



*Inspire
Empower
Shape The Future*

BEHAVIOUR (SIMS) POINTS

CHALLENGING AND CHANGING POOR BEHAVIOURS

ASPIRATION

ENTHUSIASM

INTEGRITY

RESPECT

KINDNESS

COURAGE

RESPONSIBILITY



Everyone at Borlase has the right to a focused and positive learning environment. You have a responsibility to contribute positively to this

CHANCE, CHOICE, CONSEQUENCE

CHANCE	CHOICE	CONSEQUENCE
First warning	Final warning	Removal from room



Whole class reminder at the **start of the lesson:**
'When someone else is talking you should be listening' / 'Everyone please refocus'

CHANCE, CHOICE, CONSEQUENCE

CHANCE	CHOICE	CONSEQUENCE
First warning	Final warning	Removal from room
After this point students who continue to disrupt have their name written on the whiteboard under CHANCE (1 SIMS point) 'This is your chance to behave positively from now on'	Continued disruption lunchtime detention the same day CHOICE (2 SIMS points) 'You have made the choice to continue to disrupt the learning of others, if you continue to do so there will be a consequence'	Continued disruption means removal from the classroom to the Head of Department / Key Stage office and an after school detention. Consequence (3 SIMS points) 'Other students deserve to learn in a positive environment without disruption, you will go to X's classroom for time out'

To clarify...

	Level 1 - 1 SIMS point (Chance)	Level 2 - 2 SIMS points (Choice)	Level 3 - 3 SIMS points (Consequence)
In the classroom	• Lack of equipment / first kit mark • First uniform infringement • First lateness • Talking out of turn • Poor quality work • Chewing gum	<u>Repetition</u> of level 1 at your discretion PLUS • Minor misuse of technology • Use of mobile phone in lessons • Rudeness to staff • Unkindness to others • Use of swear words • Lack of homework • Disrupting learning	<u>Repetition</u> of level 1 and 2 at your discretion PLUS • Misuse of technology (more than once in a lesson OR material deemed inappropriate) • Use of discriminatory language • Cheating in an exam • Persistent disruption to learning of others • Truancy • Graffiti / minor vandalism

Parents will get alerts on the Gateway app for SIMS and House points



COMMUNITY EXPECTATIONS

In the community

- Represent Borlase in the Marlow community and beyond
- Be polite and respectful at all times
- Be ambassadors for Borlase and Borlase values outside of school
- Understand that Borlase's reputation is also their reputation



Mobile Phones

NEW LEGISLATION

[Mobile phones in schools 29 June 2026: Statutory Guidance](#)

“The Department for Education (DfE) expects schools to implement a policy whereby pupils do not have access to their mobile phone throughout the school day including during lessons, the time between lessons, breaktimes and lunchtime.”

“There are a number of ways in which schools can ensure that they are mobile phone-free, and it is for headteachers to decide how best to achieve this within their own unique contexts.”

“Headteachers are backed by DfE to confiscate mobile phones and similar devices, if they consider it proportionate, for whatever length of time they deem proportionate.”

Exceptions: Schools can make allowances for specific needs. Examples include students who require a phone to manage a medical condition or disability. Sixth-form students may also have limited access in designated areas like common rooms.



Parent fora/Staff/Student/Parent Surveys

Year 7 -9 gate to gate policy does work well. Parents App can tell when phone is on. No phones on trips agreed.
Parents can put timers on phones and parental controls. Parents need to be checking their child's phone

Harsher sanctions for confiscation

Brick phones for 7 and 8 delay until Year 9

PSHE very good and gives student information they need

Parent workshops about how to put controls on children's phones

Graduated approach through the year groups. Graduated responsibility and change.

Parents addicted to live 360!

Big consistent push from staff on sanctions - early morning detentions?

OUR SURVEYS- HEADLINES

Parental controls guides

Get step-by-step guidance and instant help setting up parental controls for your family's devices. You can also [download our online safety guide](#).

 FIND A GUIDE

 85 Likes

 Share



[Internet matters resource here](#)



OUR APPROACH

- We have always had a 'gate to gate' policy
- Taking away temptation
- Non internet enabled devices
- Not seen or heard includes pockets and trouser pockets
- New rules will be 'live' after October half term

- In line with other schools, sanctions will apply
- 1st confiscation 3 days. 2nd confiscation 5 days. 3rd confiscation 5 days and a parent or carer needs to collect the phone
- Parents will be called if a phone is confiscated so students can make their way home safely

*Fulham Boys School confiscate phones for 6 weeks...



OUR APPROACH

- No devices (laptops) in public areas for Years 7-11 at break and lunchtime. Devices only to be used in the library at break and lunchtime
- Sixth form may only use their phones in designated areas
- No phones on trips for Years 7 and 8
- Years 9-11 phones taken at night on residential trips
- New 'securas' filtering and monitoring software

- Other considerations such as smart/apple watches that are internet abled will no doubt be forthcoming!
- If you need to contact your child please do so through the main reception.





HOW CAN YOU HELP?

Parent fora, coordinated by Miss Holmes

- Meetings once a term, 3 weeks before the end of the term
- Past subjects have been Orders, data, homework, trips, mental health. All discussions have directly contributed to changes and improvements.

Volunteering to be a **Parent Rep**

Google Form will be in Friday letter



Typically teachers in maths, English, science and french may set 40 minutes a per week, and 20 minutes per week in other subjects.

We want to promote work/life balance - therefore we try not to set next day homework and encourage parents and students to manage things like sleep, diet and exercise over excessive hours spent on homework. It can vary from student to student.

All homework should be assigned to google classrooms and students should also write it into their Student Diary.

There is homework support for year 7s on Wednesday after schools in M11U (Mr Lofthouse's room/library).

YEAR 7 HOMEWORK

Doing homework downstairs in a shared space is generally better because it offers easier adult supervision and support

	A week	A week	A week	A week	A week		B week	B week	B week	B week	B week
Year 7	Mon	Tues	Wed	Thurs	Fri	Year 7	Mon	Tues	Wed	Thurs	Fri
7A	Ma, Fr	Eng, Sci, PSHE	Fr, His, Geog		Ma, Eng, Sci	7A	Ma	Eng, Fr	Eng, sci, geog, Comp	His	Ma, sci, Fr
7B	Ma, Fr	Eng, Sci	Eng, Geog, His, PSHE, Fr		Ma, Sci	7B	Ma, Fr	Eng, Sci	His, Fr	Eng, Geog	Ma, Sci, Comp
7C	Ma, Eng, Fr, PSHE	Sci	Eng, Sci, Geog, His	Fr	Ma	7C	Ma, Eng, Sci	Comp	Eng, Sci, Geog, His	Fr	Ma, Fr
7D	Ma, PSHE	Eng, Geog, Fr	Sci, His	Eng	Ma, Sci, Fr	7D	Ma	Eng, Geog, Fr	Eng, Sci, Comp	His	Ma, Sci, Fr
7E	Ma, Eng, Fr	Sci	Eng	Geog, Sci	Ma, Fr, His, PSHE	7E	Ma, Eng, Fr, Comp	Eng	His, Sci	Geog, Sci	Ma, Fr

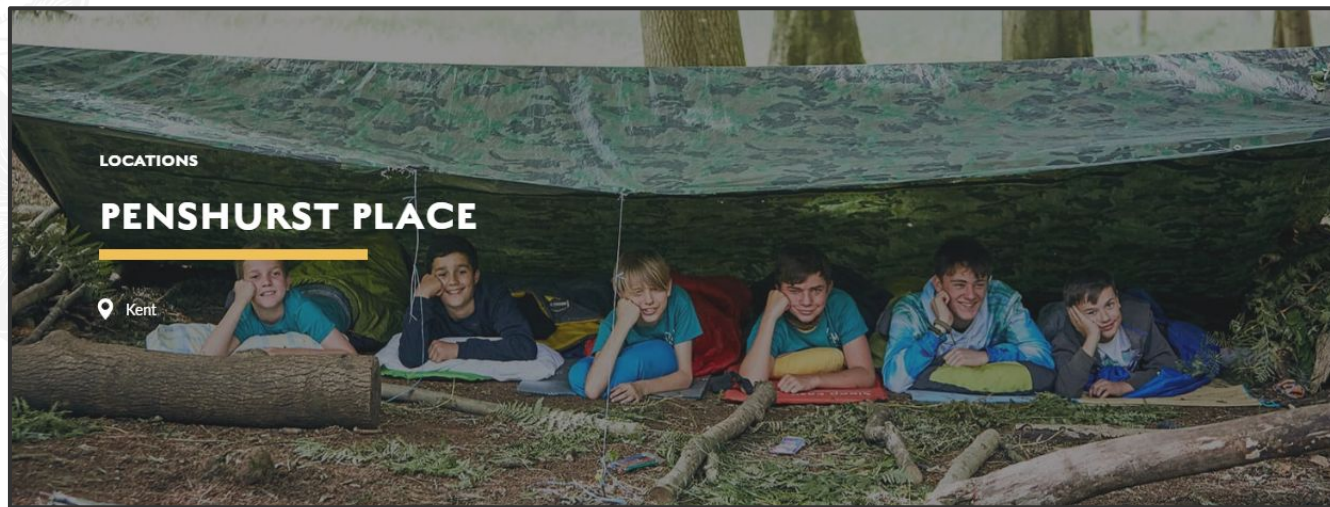


GAMES/DANCE DAYS



Bushcraft Camping Trip to Penshurst Place, Kent

14 June - 16 June, 2027 (~£280)



BUSHCRAFT TRIP

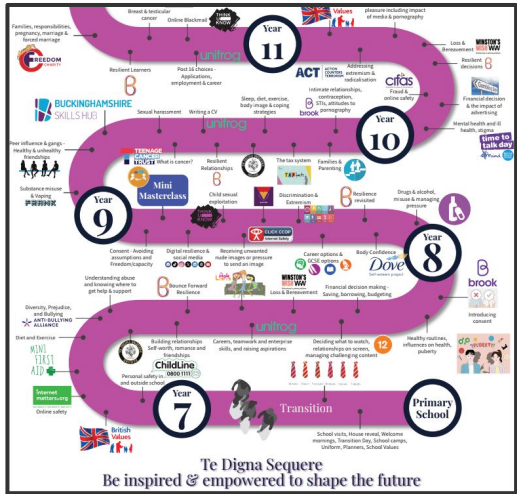
Initial letter out in the Heads' Update Friday 15th Sept

Parents info evening nearer the trip

£100 deposit by 2nd October followed by 2 further installments in December and March



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Transition to Borlase -	Introduction to abuse	Bounce Forward Resilience	Media	Revision Techniques -	Mental Health -
Core values	Unifrog and careers	What is AI?	Diversity and Prejudice	Understanding Puberty:	Climate Change
Diet and exercise:					Rule of Law





Sir William Borlase Grammar School

★ 5 Ways to Support Our School ★

Every contribution makes a real difference to your child's education

MOST IMPORTANT

1

Here & Now Annual Fund

The "Here & Now" fund is a vital way for parents and carers to help sustain and enhance this exceptional education for all students, here and now, when it is needed for your children.

"Only thanks to contributions to the 'Here & Now' fund can we provide every student at Borlase with an education that goes far beyond the reach of state funding."- Ed Goodall, Headteacher

www.swbgs.com/donate



SCAN TO SIGN UP

2

Volunteer with The Friends of Borlase

Join our charitable organisation of parents dedicated to securing additional resources for student education and enrichment beyond standard school funding.



3

Borlase Charity Lottery

The official Borlase 500 Charity Lottery – a monthly school fundraiser lottery hosted by the Friends of Borlase in support of Sir William Borlase's Grammar School in Marlow.



4

Easy Fundraising

Sign up and see your favourite brands donate to Borlase whenever you shop with them online. It costs you nothing extra!

www.easyfundraising.org.uk/causes/swbgs



5

Attending Events!

Join us at our next Comedy Night on October 10, 2025, from 8:30 to 11 PM. Tickets available at: www.ticketsource.co.uk/borlase



Together, we can provide the best possible education for our children

Scan the QR codes above to get involved quickly and easily

CHEESE AND DRINKS

Cheese and drinks
after this talk PLUS
2nd Hand Uniform
shop open by the
centenary hall

Inspire
Empower
Shape The Future

HOME V SCHOOL



Let them out gently

Limit and delay

They will need support at home and school



Ms Harper

Designated Safeguarding Lead, Mental
Health Lead & Service Child Coordinator





safeguarding@swbgs.com



SJ Rigg

Rachael
Holmes

Kirsty
Ashby

Karen
Harper
DSL

Linda
Fortnam

Ed
Goodall



Safeguarding Newsletter Summer 2 2024

SIR WILLIAM BORLASE'S
GRAMMAR SCHOOL



Welcome

Welcome to the Summer 2 edition of the Borlase safeguarding newsletter. We hope that you find this information useful. If you would like to speak about this or any other concerns please use the email address below.

River Safety

During the summer accidental drowning fatalities increase. One hundred children aged under 18 accidentally lost their lives to drowning in the UK in the last five years (WAID 2017-2021). Recently two boys from Newcastle found themselves in difficulty in a river at Ovingham. One boy died at the scene and the other boy sadly died later in hospital.

- Talk to your child about the dangers of swimming in the river
- Talk to them about what to do if they were to fall in or one of their friends does
- Remind them about cold water shock and what to do if this happens
- Follow the water safety code



Recently a BBC article reported Bangor University analysis found high levels of norovirus and E. coli in water taken near the border between Berkshire and Buckinghamshire. You can read the report in full by clicking on the BBC website below.



safeguarding@swbgs.com



Inspire
Empower
Shape The Future

SAFEGUARDING NEWSLETTER

Please look out for the safeguarding newsletter every half term.

Our email is
safeguarding@swbgs.com

Our filtering and monitoring systems (including Securly) operates in 2 ways:

- We Monitor and filter all their network traffic while in school only when connected to both the LAN (School PCs) and BYOD WiFi (Their personal devices).
- Only their School Google Account (Google Mail and Docs) is monitored outside of school. Their school email account also does some light filtering for social media sites . **This is only in effect when they are logged in and using their school google accounts profile (For websites & services which allow sign ups / login with Google Accounts are subject to restriction if they are not marked as safe for under 18s by the vendor).** If they are using a personal email to log into their chromebook - it will be completely unmonitored outside of school



Safeguarding top tips...

- **Mental Health** - notice changes and seek support early, it is likely we have experience with whatever difficulties arise
- **Unhealthy teenage relationships** - This often starts with friendships (controlling and coercive behaviours)
- **Sextortion** - Teenagers being exploited online, sending nudes and then being blackmailed. This has happened to students here and the parents said to me "I wish I checked more what they were doing online and had more conversations about it with them"
- **Change of language (problematic)** - Listen out for a change in language that your child uses (could be a shift into racist, homophobic or misogynistic language)
- **Pantsing** - A reminder that pantsing is an act of sexual assault and it is never "just banter" or "harmless fun." It can cause serious emotional distress and humiliation and can cause long term psychological harm.





**School Counsellor,
Mrs Bownass**

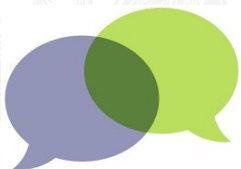


Mental Health



Based at School

Number 22 Counselling
(Based at School)



SCHOOL AND EXTERNAL SUPPORT

The School is able to signpost parents to a range of external support available in the community to support the needs of students. [Follow this link to our website which has more information.](#)



TO CONCLUDE...

Bridget Phillipson: parents must do more about bad behaviour and attendance in schools

'£150 for school uniform is money I don't really have'

Schools to face a £630 million cut in funding next year

Why new teachers must look after their wellbeing

Teachers fear looking like 'cheats' by using AI



Are girls being left behind in school? Experts are sounding the alarm



Four Truths

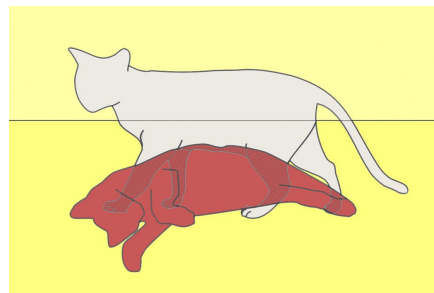
The same child will often behave differently when in a different context.

Student behaviour has become more challenging in the last 5 years.

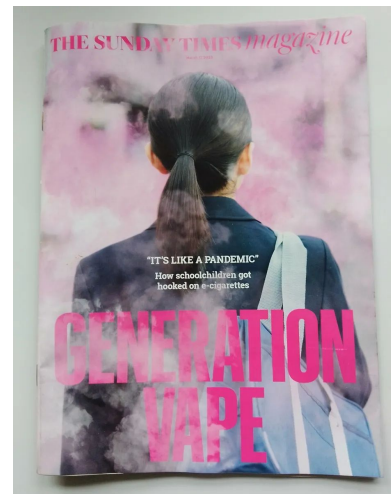
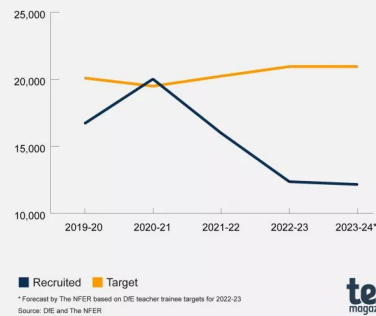
Teacher recruitment and retention is harder than it has ever been.

State school funding is worse than it has ever been.

TO CONCLUDE...



Secondary ITT trainees recruited and forecast 2019-24



HOW CAN YOU HELP?

- 
- ✓ **Read the Friday Letter**
 - ✓ **Trust Us. Let us know if you're concerned but please, keep it short**
 - ✓ **Say "Thank you"**
 - ✓ **Support the school through:**
 - **Volunteering with the Friends of Borlase**
 - **A lecture, Masterclass or offer of work experience**
 - **A financial contribution**



HOW CAN YOU HELP?

£6,519
per Borlase
student (Y7-11),
per year

National Average: £8,210

80:20
Staff : All Else

£9,300-
£11,645
per independent
day student,
per term!



FINANCIAL CHALLENGES

HERE & NOW ANNUAL FUND

Click the graphic above to find out more.



CORE OFFER

What the government expects



All subjects required by the National Curriculum



Every subject continued to Sixth Form



Tutoring



Assemblies



First Aid care



WE DELIVER THE CORE,
with consistency and care.

SUPPLEMENTARY OFFER

What we invest in to go further



Enhanced pastoral care



Enhanced support for students with SEND



Academic breadth

Further subjects at GCSE: 3 Languages, Additional Maths, Further Maths, Dance, Drama, Music.
More at A Level: Psychology, Business, Economics, and the BTEC in Production Arts.



Hockey and Rowing programmes



A guided reading programme



Author visits



Going beyond the curriculum

In the Sciences and in Languages: practicals and specialist speaking lessons.



Careers guidance

With lectures, group and 1:1 meetings, and Masterclass events.



UCAS and Oxbridge support



LNAT and UCAT training



WE INVEST FUNDING AND EXPERTISE
to broaden horizons and raise aspirations.

DISCRETIONARY OFFER

What our staff give beyond the timetable



Clubs and Societies



Chess every lunchtime



Educational Visits



House competitions



Rehearsals



Dance troupes



Debating



Poetry by Heart



Shakespeare by Heart



Music, Dance and Drama performances



Hundreds of fixtures against different schools in countless different sports



Rubik's Cube Club



Model Plane Club



Sports Day



Pride Week



Iftar event



Duke of Edinburgh Bronze, Silver and Gold awards



WE GIVE OUR TIME, PASSION AND CREATIVITY
to unlock potential and build character.



In Year 7, students benefit from:

- ✓ Enhanced pastoral care with School counsellors and Learning Mentors
- ✓ A broad curriculum including Dance, DT, Music and Drama... for ALL.
- ✓ Minibuses for fixtures and visits
- ✓ Sports coaching
- ✓ Careers education
- ✓ Science technicians deliver the KS3 curriculum through practical work
- ✓ Theatre Manager supporting the incredible productions and training the Tech crews

HOW CAN YOU HELP?

HERE & NOW
ANNUAL FUND



BEYOND 400...



*Inspire
Empower
Shape The Future*

Our fundraising target for this year is £200,000.

Could you please buy us a coffee?

£5 a month £60,000

£5 a week £260,000

HOW CAN YOU HELP?



*Inspire
Empower
Shape The Future*

"[Borlase] is a vibrant and generous community... The school's ethos is positive and joyful... Parents are hugely supportive of the rounded education approach. They feel it means their children flourish and are exceptionally well-prepared for the future"

Ofsted, May 2024

TO CONCLUDE...

Making friends
and joining
Rubik's Cube Club

Peripatetic lessons
are really fun!

The huge warm
welcome from the
school, the fun
lessons, making
friends and don't
forget the food!
Good luck!

The teachers have been
really nice; the highlight has
been Bonnie (very cute!)

I was shocked when I tasted
the immaculate food in the
Canteen for the first time!

I enjoy lessons. You
don't write a lot in
a book; instead it's
more interactive

My superfun highlight was
Performing Arts Day on Monday!

