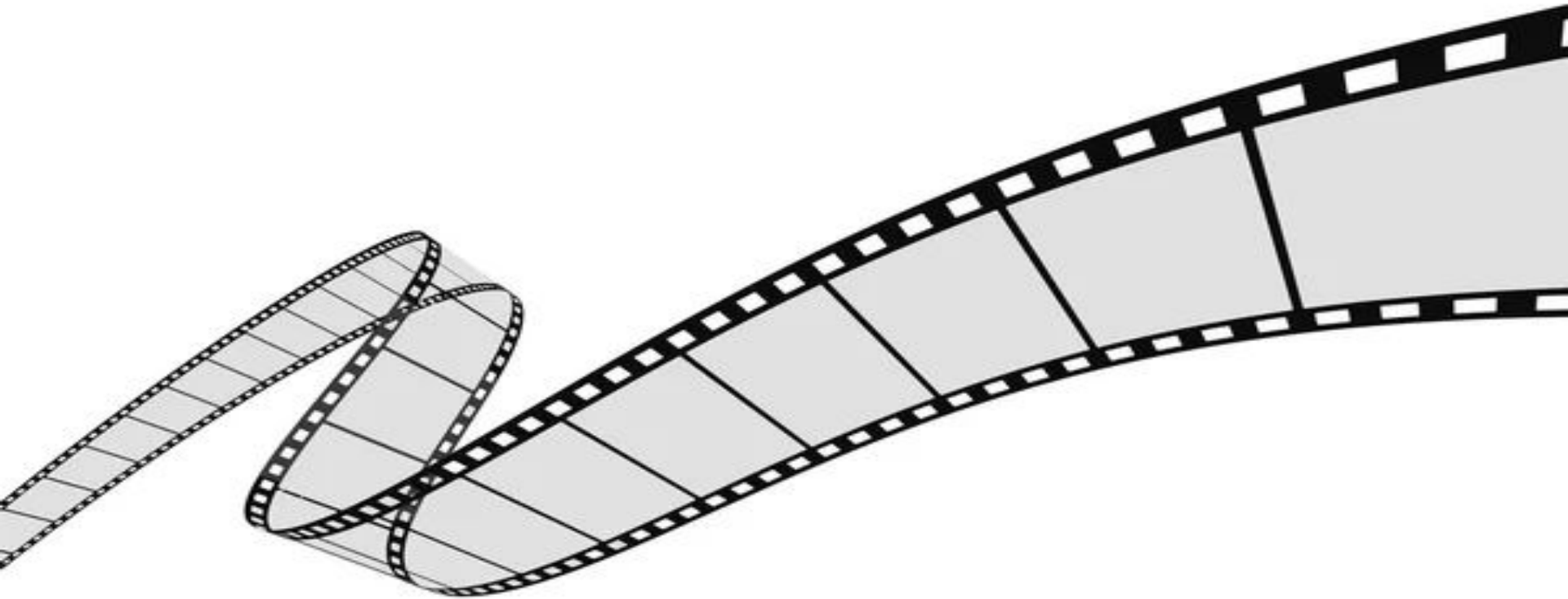
Year 11 Information Evening

Welcome & Close	Mr Goodall, Headteacher
Pastoral Support & Personal Development; SEND	Mr Holloran, Head of Years 10 & 11
Curriculum and Teaching and Learning	Dr Parsons, Assistant Headteacher
Co-Curriculum	Mr Miall, Assistant Headteacher
Reporting and Progress	Mrs Norris, Deputy Headteacher

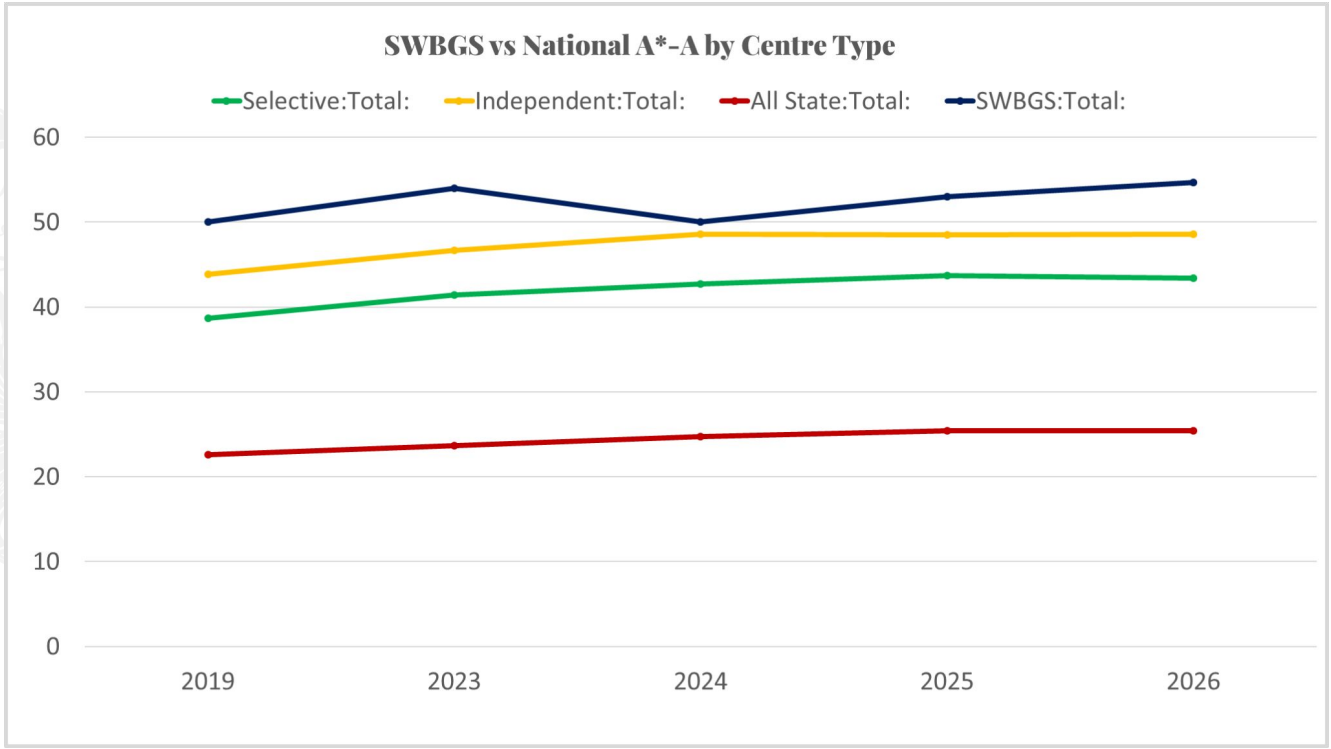
Welcome

Mr Goodall
Headteacher

Year 11



Reasons for Confidence



Personal Development

KS3 Participation

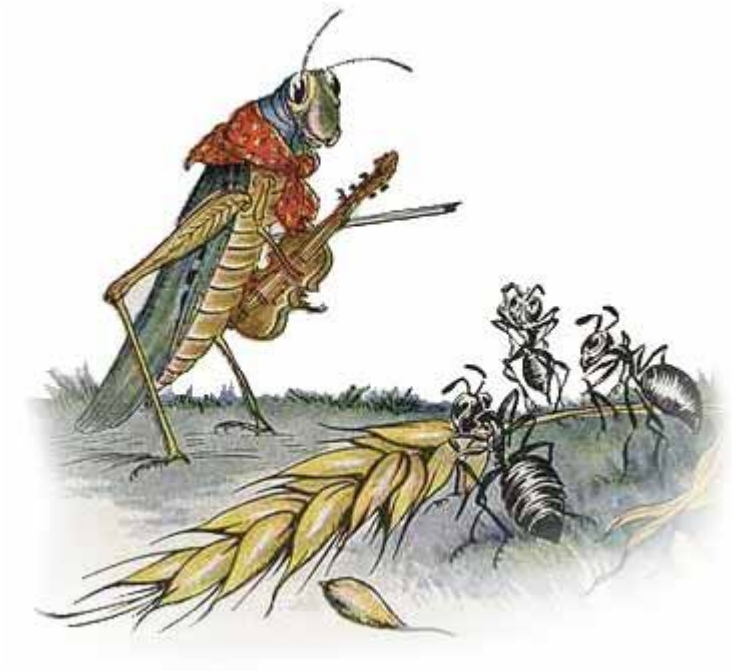
KS4 Responsibility

KS5 Service

Mr Holloran
Head of Year 11

Challenges

- GCSEs
- Friendships
- Peer Pressure
- Resilience
- Self-Motivation

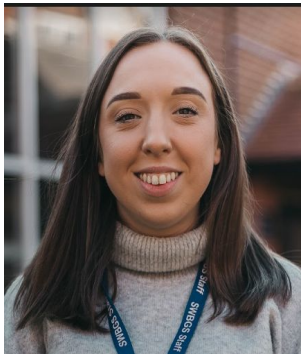


Form Tutors and Houses

KS Support

Student Support Team

- **KS4 learning mentors**
- **Ms Mitchell (Attendance)**
- **Mrs Ashby (SENDCo)**
- **Ms Harper (Safeguard Lead)**
- **Peer mentors and tutor prefects**



Miss Kendall
(KS4 LM)



Ms Donnelly
(KS4 LM Friday)



Mrs Hone
(KS4 LM Friday)

For pupils and parents the key is knowing where to get support/guidance when it's needed and having the confidence to do so.

Year 11- GCSE Preparation and Support

- Focused tutor team and tutor time resources
- Department lunchtime revision and support
- Supporting Sixth Form Options and application
- Supporting revision and exam preparation (PSHE, tutor time, parents' workshop)
- Pastoral support via the Key Stage teams
- Careers advice- Careers events/PSHE/Assemblies
- Mentoring
- Supervised Study sessions
- SAPs - Monday 3:30-4:30pm

Sixth Form Open Evening - Priority Slots

The Headteacher will deliver talks at **5pm, 6pm** and **7pm**. These are ticketed sessions, and places must be reserved in advance. By denoting your preference, we will ensure that you are allocated prior to tickets being published to the public.

The Headteacher Talk is a presentation by the Head, the Director of the Sixth Form and the School Captains. It gives an insight into learning and culture in the Sixth Form as well as setting out the expectations of students. All year 11 are expected to attend and it will give you a helpful comparison when you visit other Sixth Form Open Evenings.

The students have been sent a Google Form to submit their preferred time slot for the Headteacher's talk. Please ensure they complete this by 22 September.

3 top tips:

- Check your child's Google Classroom
- Consolidate notes little and often - revision before Mocks should be on application
- Start early!


SWBGS 26

Prom Support

As with the Year 13 Prom, we are looking for Parent/Carers to set up a committee to help organise the Year 11 Prom. There will be a similar invitation to Year 11 students to set up a student committee. The committee will be involved in:

- Setting a date and booking a venue
- Liaising with the venue for catering and any other vendors
- Chaperoning the event

The school will handle the financial side of the event, ensuring the deposit is paid and that tickets are sold!

School and External Support

Kirsty Ashby - SENDCo
Karen Harper - Designated Safeguarding Lead
Rachael Holmes - Pastoral Lead
Leanne Privey - Specialist Teacher
Sarah-Jane Rigg- ELSA/EHCP Lead

The School is able to signpost parents to a range of external support available in the community to support the needs of students.

Number 22
Counselling
(Based at School)

CAMHS
CHILD & ADOLESCENT MENTAL HEALTH SERVICES

85258 shout

mind for better mental health

kooth

MHST MENTAL HEALTH SUPPORT TEAM

NEA (Non-Examined Assessments)

NEA deadlines will be sent out in October.

Work is currently being done in the following subjects:

DT

Art

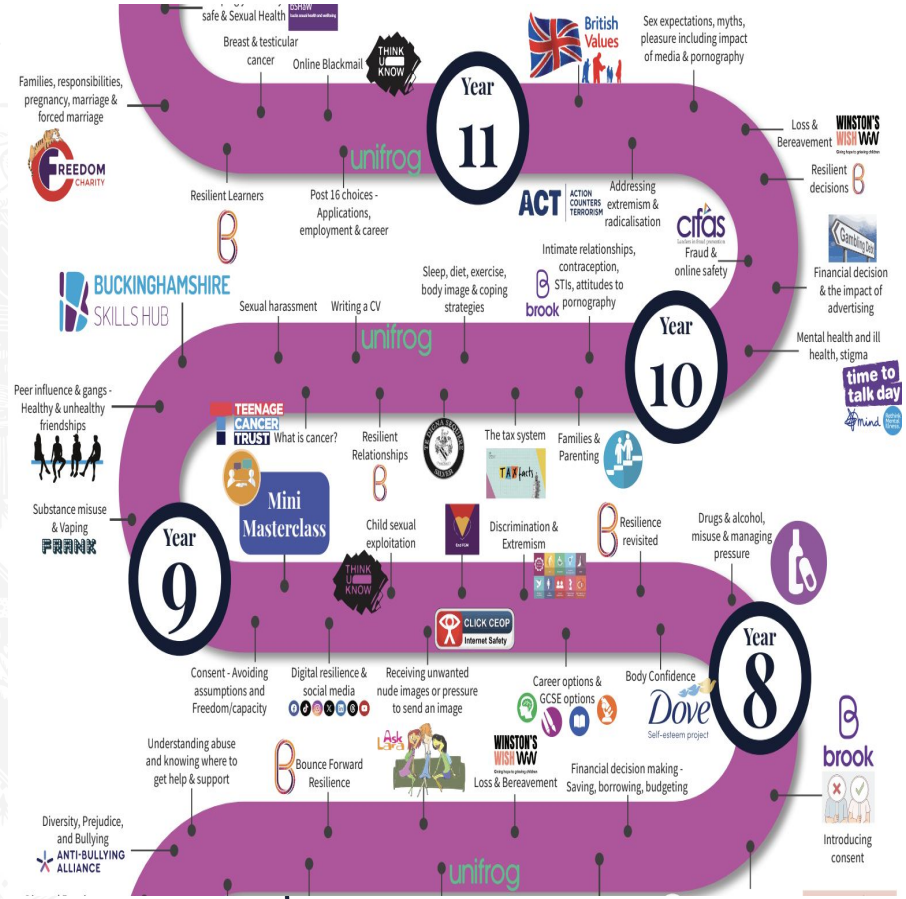
PE

Drama

Computing

Music

PSHE



1 hour per week:-

- Living in the Wider World
- Health and wellbeing
- Relationships

Tutor time/assemblies/workshops.

Sex Education and the right to remove your child from RSE up

Spiralling curriculum.

Parental inclusion / workshops.

Topics covered in Y11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Workshops
Year 11	**Post 16 choices and revision techniques**	**Online Financial Harms -** Making money online: Rights, risks and cryptocurrencies. Wanna bet? Controlled and uncontrolled online spending. Financial exploitation online: Factors, strategies and support	**Sexual Harassment** - exploring what behaviours can be considered sexual harassment and how sexual harassment can become normalised	**Menstrual matters** - increase young people's understanding of when, where and how someone might seek help for concerns relating to menstrual health.	**Ithappens - Keeping Your Body Safe & Sexual Health** Sexual wellbeing & pleasure Inclusive sexual health Sexually transmitted infections (STIs) Barrier methods HIV & Aids, PrEP & PEP Accessing services and getting tested
	Digital deception: Understanding deepfakes and manipulated images: What's the hrm? and what can be done?	**Sleep factor** - explain the importance of sleep for wellbeing and brain function. Assessing how lifestyle choices can affect sleep quality.	**Social attitudes to sending nudes** - attitudes associated with requesting, sending and passing on nude images, the legal and moral implications, impact of reporting to manage unwanted images, unwanted requests and pressure to send images challenge the views of others and perceived social norms relating to sending and receiving nude images.	**Family Life** - Exploring relationships, marria parenting. Forced marriage	**Ithappens Keeping Safe at Festivals** - A focus on fun, freedom and safety at Festivals & Events, Adolescent Brain rewards systems, risk & PFC, Recent data around illegal substances: risks, mixing, strength, unknowns, Harm Reduction & drug testing, The 5 Ds: how to be an active bystander
	Loss and bereavement - developing student skills in managing difficult feelings. There is a focus on very raw emotions in this lesson and careful thought in how to manage this will be helpful.	**Breast cancer** - explores breast awareness, factors that influence the risk of developing breast cancer, and how to access reliable health information.	**Understanding extremism** - Extreme religious and right wing behviour	**Fertility and pregnancy**	
	Media - what to watch: acquiring the knowledge, understanding and skills they need to manage their viewing, and equip them to choose what is right for them and avoid what is not.	**Healthy Relationships:** appropriate and inappropriate relationship behaviours and manage breakups respectfully and safely. Informed contraceptive choices. How to reduce the risk of STI transmission and access sexual health services.			

All students will receive a careers meeting in Year 11.

SEND & Inclusion

SEND Briefing (KA)

The Team

Kirsty Ashby (Director of SEND and Inclusion)

Sarah-Jane Rigg (SEND support, EHCP, Young carers, ELSA)

Leanne Privey (SEND Lead Teacher/Specialist Teacher)

Isobel Richardson (Neurodiversity Lead)

Charlotte Morris (SEND Admin)

Carly Wootton (LSA - VI)

Ellice Sambrook (LSA - Year 7 EHCP Support)

Samantha Pilling (LSA - Year 8 EHCP Support)

All supported by the amazing Key stage teams.

SEND & Inclusion

Within this team we support;

- Students with a SEND Need
- Students who are eligible for the Pupil Premium
- Looked after and previously look after children
- Students who struggle with emotional based school and lesson avoidance
- Young carers

SEND & INCLUSION

Support varies from student to student and depends of the level of need ensuring that the approach is **person centred**.

Student have profiles that are **shared with teachers** to ensure they are supported in the classroom.

Provision and strategies are **updated and reviewed** to ensure that they are effective relevant

If you are seeking a private diagnostic assessment please be aware that we require three weeks to ensure that comprehensive feedback is given.

Staff are requested to flag any concerns or issues to the SEND and Inclusion team which will be followed up and parents contacted.

CONTACT

The SEND and Inclusion team can be contacted via the email address below;

Sendco@swbgs.com

safeguarding@swbgs.com

SJ Rigg

Rachael Holmes

Kirsty Ashby

Karen Harper DSL

Linda Fortnam

Ed Goodall



Safeguarding Newsletter



Please look out for the safeguarding newsletter every half term.

Our email is safeguarding@swbgs.com

Safeguarding top tips...

- **Mental Health** - notice changes and seek support early, it is likely we have experience with whatever difficulties arise
- **Unhealthy teenage relationships -** romantic and friendships (controlling and coercive behaviours)
- **Parties/festivals -** Some of our safeguarding concerns come from decisions made whilst intoxicated at parties. Please be aware that supplying alcohol to children underage is against the law and could involve the police and social care
- **Sextortion -** Teenagers being exploited online, sending nudes and then being blackmailed. This has happened to students here and the parents said to me “I wish I checked more what they were doing online and had more conversations about it with them”
- **Change of language (problematic) -** Listen out for a change in language that your child uses (could be a shift into racist, homophobic or misogynistic language)

School and External Support



School Counsellor,
Mrs Bownass

Mental Health

Number 22 Counselling (Based at School)

Based at School

The School is able to signpost parents to a range of external support available in the community to support the needs of students. **Follow this link to our website which has more information.**

Mobile Phones

NEW LEGISLATION

[Mobile phones in schools 29 June 2026: Statutory Guidance]

"The Department for Education (DfE) expects schools to implement a policy whereby pupils do not have access to their mobile phone throughout the school day including during lessons, the time between lessons, breaktimes and lunchtime."

"There are a number of ways in which schools can ensure that they are mobile phone-free, and it is for headteachers to decide how best to achieve this within their own unique contexts."

"Headteachers are backed by DfE to confiscate mobile phones and similar devices, if they consider it proportionate, for whatever length of time they deem proportionate."

Exceptions: Schools can make allowances for specific needs. Examples include students who require a phone to manage a medical condition or disability. Sixth-form students may also have limited access in designated areas like common rooms.

Parent fora/Staff/Student/Parent Surveys

Our surveys- headlines

Year 7 -11 gate to 3:30pm policy does work well. Parents App can tell when phone is on. No phones on trips agreed.
Parents can put timers on phones and parental controls. Parents need to be checking their child's phone

Harsher sanctions for confiscation

Brick phones for 7 and 8 delay until Year 9

PSHE very good and gives student information they need

Parent workshops about how to put controls on children's phones

Graduated approach through the year groups. Graduated responsibility and change.

Parents addicted to live 360!

Big consistent push from staff on sanctions - early morning detentions?

Parental controls guides

Get step-by-step guidance and instant help setting up parental controls for your family's devices. You can also **download our online safety guide**.

FIND A GUIDE

85 Likes Share



[Internet matters resource here]

Our approach

- We have always had a ‘gate to gate’ policy
- Taking away temptation
- Non internet enabled devices
- Not seen or heard includes pockets and trouser pockets
- New rules will be ‘live’ after October half term



- In line with other schools, sanctions will apply
- 1st confiscation 3 days. 2nd confiscation 5 days. 3rd confiscation 5 days and a parent or carer needs to collect the phone
- Parents will be called if a phone is confiscated so students can make their way home safely

*Fulham Boys School confiscate phones for 6 weeks…

Our approach

- No devices (laptops) in public areas for Years 7-11 at break and lunchtime. Devices only to be used in the library at break and lunchtime
- Sixth form may only use their phones in designated areas
- No phones on trips for Years 7 and 8
- Years 9-11 phones taken at night on residential trips
- New ‘securas’ filtering and monitoring software



- Other considerations such as smart/apple watches that are internet abled will no doubt be forthcoming!
- If you need to contact your child please do so through the main reception



How can you help?

1. Encourage them

2. Support us

- Helping to build resilience
- Keeping communication open (positive and empathetic)
- Creating and maintaining boundaries
- Clarity and consistency
- Trusting processes and professionals

Dr Parsons
Assistant Headteacher

The Challenge of Year 11



- Balancing work and relaxation
- Volume of varied and challenging ideas
- Moving between subject-specific disciplinary thinking
- Remembering knowledge and skill, much of it learnt in previous years
- Applying the learning in different contexts in timed conditions
- All of this may be more challenging for children with certain SEND
- **Bringing it all together at the right time** - practise exams, real GCSEs

3 THINGS TO EXPECT IN YEAR 11

1) Attitude to learning is more important than ever

- **Arrive to all lessons on time**, well prepared with the right equipment. Knowledge retrieval activities are typically at the beginning of a lesson.
- **Do your homework and complete and missed classwork**
- **Go to support sessions**
- **Act on teacher feedback**
- Work effectively for formal practice exams and learn from them

Homework

There is no such thing as "no homework" in Year 11

Make a home-study **routines**, and stick to them

Approximately one hour per subject, per week. Student independent study approaching NEA deadlines and exams periods will increase.

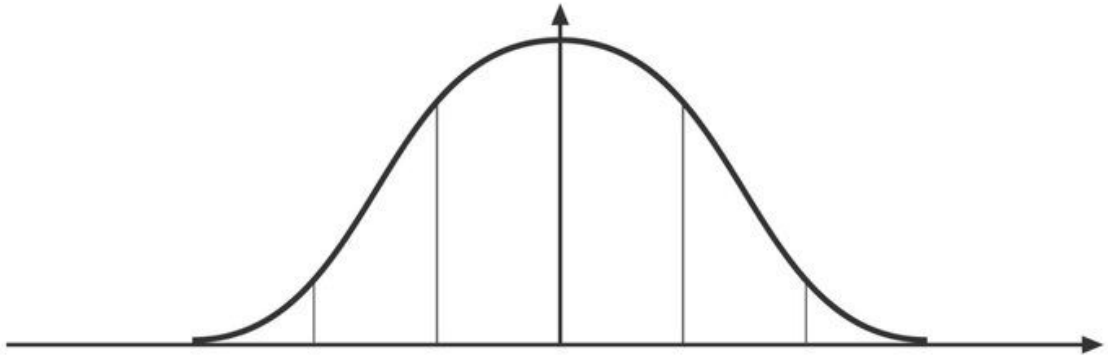
Half term work: Overview of October half-term pre-mocks revision activities will be shared via Mr Goodall's Friday letter

SAPS referral for year for missed or incomplete classwork/homework Monday after school

Sanction: 2 SIMS points (lunchtime detention) for repeat offence

3 THINGS TO EXPECT IN YEAR 11

2) You will need to develop ways of working smarter, and managing your work and 'down' time independently



Too little work…or too much? Too easy…or too difficult? Use practice exams to find the right balance






STAEDTLER
Textsurfer classic
INK-JET SAFE
MADE IN GERMANY

Smarter Revision

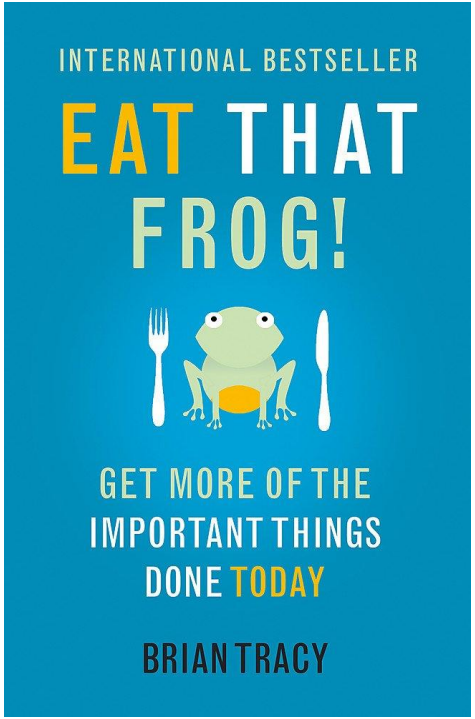
- **Put away your phone, turn off notifications on your device** and avoid distractions
- Create a doable plan
- Retrieval practice for **short periods, regularly and routinely**
- Do the right **active practice activities**



3) Can't do it? Or can't do it *YET*?

Practical steps to a positive mindset

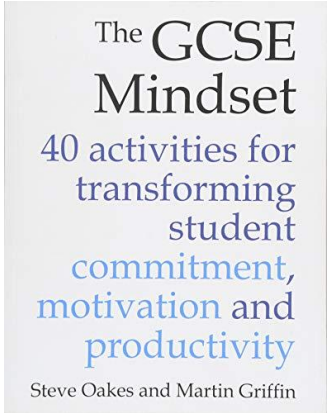
- 80:20…Work out what you don't know…***YET*** and **prioritise the tough stuff**
- Make sure you are clear on the 'basics' from Y9 and 10 - your teachers have planned the course carefully to build your expertise and knowledge
- Organise your notes and revision from Year 10 exams

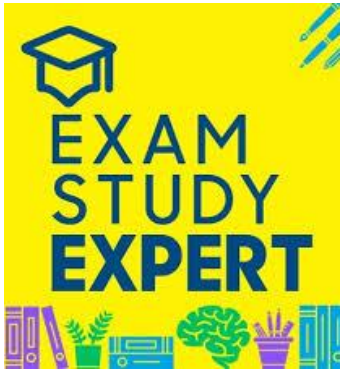


LEARN TO LEARN IN Y11

Revision Mastery

- Routine, motivation, support, positive revision mindset
- Revision planning
- Using the Learning Scientists' Six Strategies:
  - **Retrieval practice**
  - **Interleaving**
  - **Dual Coding**
  - **Spaced practice**
  - Elaboration
  - Concrete examples
- The memory clock model





Student workshops: *mindset and study habits, revision mastery* tbc October(during school)

***ExamStudyExpert* Parent workshop: *supporting your child in effective independent revision and practice* date tbc (Online)**

Mr Miall
Assistant Headteacher

Something for everyone…

Co-Curriculum

- Our extensive co-curricular programme plays a key role in the culture and character of Borlase
- Huge number of clubs, societies, ensembles, activities & trips for students to be involved in every week, providing:
  - Opportunities for participation & success
  - Academic enrichment
  - Development of teamwork and leadership skills
  - Cross year-group collaboration
  - Enjoyment and pride in school life, including social opportunities
- Supports future pathways & careers
- Opportunity to shape school life e.g. as an ‘SVC’ Representative
- Some clubs take place before school, some at break/lunchtime, some after school
- Many clubs are led by students

Co-Curriculum

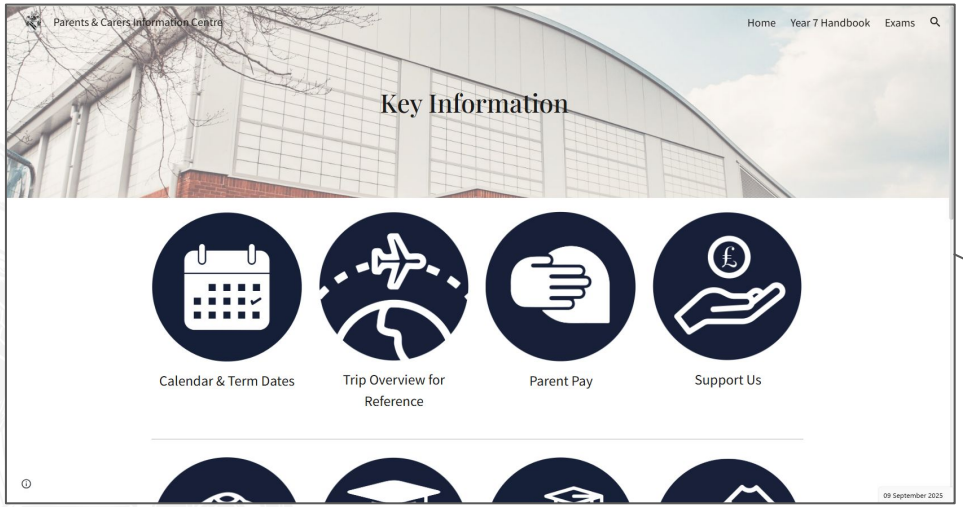
House System & Competitions
Opportunities for all students to compete for their house across a range of disciplines e.g. Quizzes, Bake-off, Cross-Country

Sports
Hockey, Football, Netball, Rugby, Athletics, Badminton, Volleyball, Basketball, Fitness; regular fixtures and outstanding facilities

Performing Arts
Music, Dance, Drama & Technical Theatre clubs & ensembles (over 30); club leadership; regular performance opportunities both internal and external;
Senior Play (launched last week)

Academic Societies
STEM e.g. Astrophysics Soc, Engineering Soc, F1 Soc, Architecture Soc
HELM e.g. Debating Soc, True Crime Soc, Film Soc, Ancient History Soc

Club Timetables







Co-Curricular

Inspire
Empower
Shape The Future



Trips & Visits



Trip Overview for Reference

	Trip Name	Date of Trip	Term	Year Group	Type	Curriculum/Purpose	
4	West Wittering	25/9/24	Autumn	11	Day	Geography	
5	Our Country	25/9/24	Autumn	12 13	Evening	Drama	
6	Goethe Institute Careers Roadshow	27/9/24	Autumn	9	Day	German	
7	Sky Up Academy Event	4/10/24	Autumn	11	Day	Careers	
8	Keats House	9/10/24	Autumn	13	Day	English	
9	French Exchange - Inbound	12-18/10/24	Autumn	10	Residential	French	
10	French Exchange - London	16/10/24	Autumn	10	Day	French	
11	Washington - New York trip	18-26/10/24	Autumn	13	Residential	History, Politics, Ecor	
12	Royal Albert Hall	5/11/24	Autumn	10 11 12 13	Evening	Music	
13	Coriolanus	7/11/24	Autumn	12 13	Evening	Drama / English	
14	BTEC Production Arts trip to Royal Opera House	11/11/24	Autumn	12 13	Day	Tech Theatre	
15	Parliament Trip	11/11/24	Autumn	12	Day	Politics	Free of charge
16	ESU Debating	11/11/24	Autumn	13	Evening	English	Free of charge
17	GB Rowing Trials	15-16/11/24	Autumn	11 12	Residential	Rowing	£125.00
18	Biology in Action	15/11/24	Autumn	12	Day	Science	£28.00
19	Spanish BFI Trip	15/11/24	Autumn	12 13	Day	Spanish	£14.50
20	STEM Fest	19/11/24	Autumn	7	Day	Science	Free of charge
21	Christmas Carol Trip	22/11/24	Autumn	11	Day	English	£40.00
22	French BFI Trip	22/11/24	Autumn	12 13	Day	French	£15.60
23	US Politics Conference	22/11/24	Autumn	12 13	Day	Politics	£25.00

Inspire
Empower
Shape The Future

borlasevisits
21 July



94 5

Liked by **mrschallisartroom** and **others**

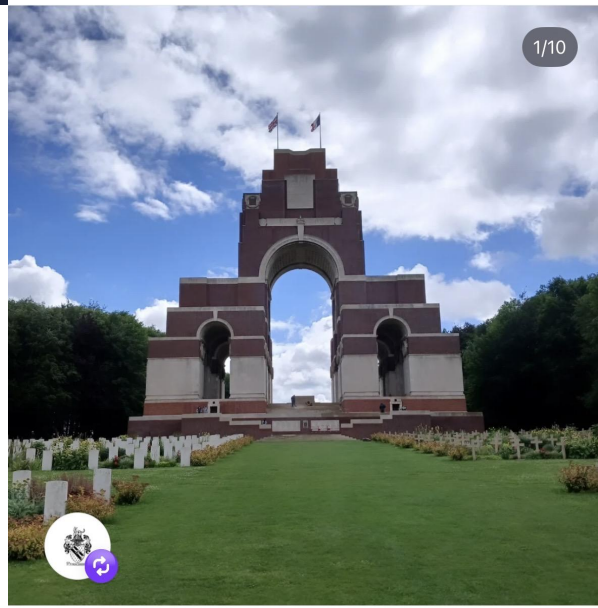
borlasevisits Ecuador update - days 7-8: We climbed Cotopaxi - an active volcano! We reached 5000 meters above sea level - incredible feat. Followed by a well deserved hearty meal at a local restaurant!

borlasevisits
17 June



22

borlasevisits and borlasehistory
9 June



74 1

Liked by **borlasegrammar** and **others**

borlasevisits We've had a packed itinerary today

@borlasevisits

Inspire
Empower
Shape The Future

Co-Curriculum

"The impressive extra-curricular programme allows pupils to enrich their learning outside the classroom but also to develop and discover interests and talents"

"One sixth-form student reflected on being inspired by 'walking in the footsteps of poets' while on a trip to Venice"

"It is a school where you can be who you want to be"

Mrs Norris
Deputy Headteacher

GCSE Headlines 2026

28% of Grades were 9

54% of Grades were 8 and 9

78% of Grades were 7 and above

1 student achieved all Grade 9s

19 students achieved all 8s and 9s

47 students achieved all grade 7 and above

98% Students achieved Grade 5 or above in both English and Maths

A Level Headlines 2026

20% of Grades were A*

55% of Grades were A and A*

83% of Grades were B and above

12 students achieved all A*

15 students achieved three or more A*

153 students achieved all A*/B

69 students achieved all A*/A

Out of 219 Students, 134 took EPQ, 87% of whom achieved A*/A

90% of students going to University got their Firm or Insurance choice in UCAS

Y11 ORDERS

Statistical Target - based on KS2 SATs/CAT4, most likely GCSE grade achieved nationally by students with matching prior attainment

House points and Sims (behaviour)- also visible through Gateway app

Attendance and Lates (morning and afternoon registration)

Projected grade - level your child is likely to achieve by the end of year 11 if they continue to work as they are

Comments may be added where action is needed for Learning Skills

Average Points Score (APS) of projected grades

Borlase Learning Skills

Action Plans are also included where Projected grade is significantly below target

SIR WILLIAM BORLASE'S GRAMMAR SCHOOL

House Points	Sims Points	Attendance	AM+PM L
36	14	86.8%	4 of 18 possibl session

2025-2026 Y11 Formal Practice Orders – Summary for Ann Xample Reg:D5

Key: **Target** – National statistical benchmark based on KS2 prior attainment/CAT4 test, reviewed by teachers
Projected Grade – Teacher's assessment of the grade likely to be achieved at the end of the key stage if your child continues to work as they are
Learning Skills Summary – Summary of your child's overall approach to learning based on the five skills areas

KS4 APS: 7.6

	Target	Autumn Projected Grade	Autumn Learning Skills Summary	Exam Grade	Projected Grade	Spring Learning Skills Summary	Learning skills					Comment
							Focus	Organisation	Homework	Classwork	Participation & Engagement	
Biology	7	8-	Very Good	7+	8	Good	Good	Good	Good	Good	Good	
Chemistry	7	6	Good	7	7	Good	Good	Good	Good	Good	Good	
Computing	8	7	Action	8+	8+	Good	Good	Good	Very Good	Very Good	Good	An improvement on last term, well done!
Design and Technology	8	6	Good	6	6	Action	Action	Good	Action	Concern	Very Good	Ann needs to complete all homework, and concentr completing practical project within the NEA deadlin
English Literature	7		Good	7-	7	Good	Good	Good	Good	Good	Good	
English Language	7	8-	Good	6	7-	Good	Good	Good	Good	Good	Good	
History	8	6	Good	7+	7+	Good	Good	Good	Good	Good	Good	
Mathematics	8	9-	Very Good	8+	9-	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Very Good	
Physics	8	8+	Good	9-	9	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	
Spanish	7	8	Good	8	8	Good	Good	Good	Good	Good	Good	
PE/Games			Good			Good	Good	Good	Good	Good	Very Good	
PHSE & Citizenship			Good			Good	Good	Good	Good	Good	Good	
Religious Studies			Good									

Grades in reports

Projected Grades - teacher's assessment of the grade a student is likely to achieve at the end of Year 11, if they continue to work as they are

Target Grade - national statistical benchmark based on KS2 prior attainment, CAT4 test, reviewed by teachers end of Year 9

Year 10/11 Projected grade	Nationally	SWBGS Year 11 av. outcomes
9	Top 10%	23%
8		47%
7	Top 25%	71%
6	Top 40%	88%
5	Top 50/60%	100%

Learning skills

SIR WILLIAM BORLASE'S GRAMMAR SCHOOL

House Points	Sims Points	Attendance	AM+PM Lates
36	14	86.8%	4 of 183 possible sessions

2025-2026 Y10 Spring Orders – Summary for Ann Xample Reg:D4

Key: **Target** – National statistical benchmark based on KS2 prior attainment/CAT4 test, reviewed by teachers annually
Projected Grade – Teacher's assessment of the grade likely to be achieved at the end of the key stage if your child continues to work as they are
Learning Skills Summary – Summary of your child's ov

KS4 APS: 7.66

	Target	Autumn Projected Grade	Autumn Learning Skills Summary	Spring Projected Grade	Spring Learning Skills Summary	Learning skills: Focus	Organisation	Homework	Classwork	Participation & Engagement	Comment
Biology	7	8-	Very Good	8	Good	Good	Good	Good	Good	Good	
Chemistry	7	6	Good	7	Good	Good	Good	Good	Good	Good	
Computing	8	7	Action	8+	Good	Good	Good	Very Good	Very Good	Good	improvement on last term, well done!
Design and Technology	8	6	Good	6	Action	Action	Good	Concern	Action	Very Good	needs to complete all homework, and concentrate producing quality written classwork.
English Literature	7		Good	8	Good	Good	Good	Good	Good	Good	
English Language	7	8-	Good		Good	Good	Good	Good	Good	Good	
History	8	6	Good	6-	Good	Good	Good	Good	Good	Good	
Mathematics	8	9-	Very Good	9-	Excellent	Excellent	Excellent	Excellent	Excellent	Very Good	
Physics	8	8+	Good	9-	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	
Spanish	7	8	Good	8	Good	Good	Good	Good	Good	Good	
PE/Games			Good		Good	Good	Good	Good	Good	Very Good	
PHSE & Citizenship			Good		Good	Good	Good	Good	Good	Good	
Religious Studies			Good		Good	Very Good	Good	Good	Good	Good	

Learning Skills

Learning Skills

Behaviour: Focus, Organisation

Diligence: Homework, Classwork, Participation & Engagement

1. Concern
2. Action Required - student needs to change something
3. **Good - expected standard**
4. Very Good - above the expected standard
5. Outstanding - only given to a few exceptional students

Curriculum adaptations

Maths - bridging the gap to A level
Set 1 & 2 study Additional Maths (‘Ad’ Maths)
Set 3 study Further maths

Note: all students sit GCSE Maths in Year 11; Ad maths and Further Maths students are not required to sit the course public exam

Combined Science
Following Year 10 ATL and summer exams

MFL
Foundation exam - recommended after Year 11 mocks where students are struggling with full content

Year 11 Key Dates

16 October 2026	Year 11 Autumn Orders: Projected grade, Learning Skills Detail, Followed by student self reflection
W/C 23 November 2026	*Formal Practice Exams (in hall)*
15 January 2027	Year 11 Mock Orders: Mock Exam Grades, Projected Grades
26 January 2027	**Year 11 Parents-Teacher meetings (Online)**
February 2027	Application to Borlase Sixth Form Deadline
10 May 2027	External Exams Begin

For subjects with NEA further information on specific key dates will be shared

Parent Forums and Reps

- An opportunity for us as a school to ask you about areas of provision
- An opportunity for you as parents to tell us!
- Building relationships with each other as a parent body and with us as a school
- Communication in a different setting
- Meetings once a term. Dates tbc.
- Also looking for 2 parent reps for each year group



Please complete the google form in the Headteacher's Friday letter

To Conclude...

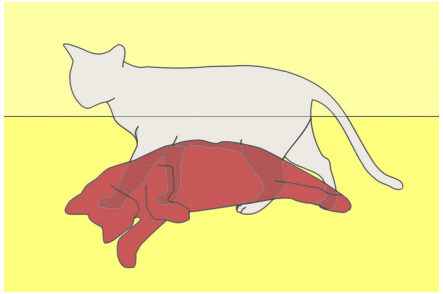
Four Truths

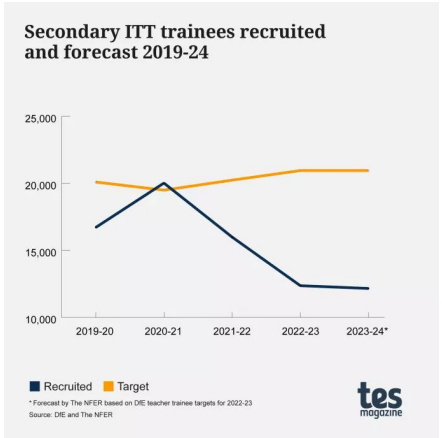
The same child will often behave differently when in a different context.

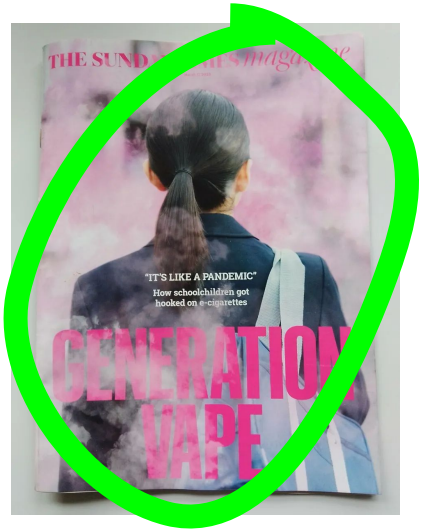
Student behaviour has become more challenging in the last 5 years.

Teacher recruitment and retention is harder than it has ever been.

State school funding is worse than it has ever been.









How Can You Help?

- ✓ Read the Friday Letter
- ✓ Trust Us. Let us know if you're concerned but please, keep it short
- ✓ Say "Thank you"
- ✓ Support the school through:
  - Volunteering with the Friends of Borlase
  - A lecture, Masterclass or offer of work experience
  - A financial contribution

How can you Help?

£6,519
per Borlase student (Y7–11), *per year*

National Average: £8,210

80:20
Staff : All Else

£9,300–£11,645
per independent day student, ***per term!***

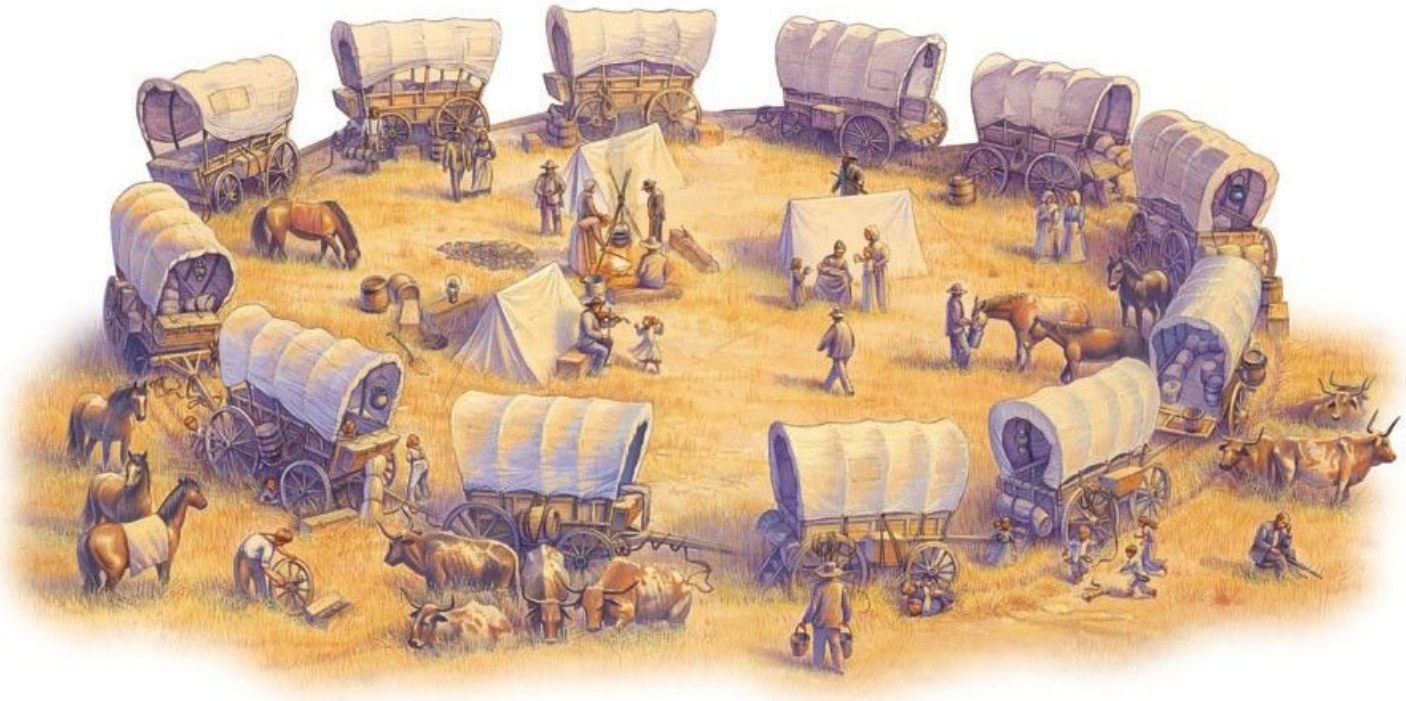


Inspire
Empower
Shape The Future

Financial Challenges

2026/27	**-£189k**
2027/28	**-£174k**
2028/29	**-£168k**

To Conclude...



In Year 11, students benefit from:

- ✓ Enhanced pastoral care with School counsellors and Learning Mentors
- ✓ A broad curriculum including Dance, DT, Music and Drama… for ALL
- ✓ Extra classes in core subjects
- ✓ Minibuses for fixtures and visits
- ✓ Sports coaching
- ✓ Science technicians delivering the curriculum through practical work
- ✓ Theatre Manager supporting the incredible productions and training the Tech crews

How Can You Help?

Here & NOW Annual Fund

Click the graphic above to find out more.

CORE OFFER

What the government expects

- All subjects required by the National Curriculum
- Every subject continued to Sixth Form
- Tutoring
- Assemblies
- First Aid care

WE DELIVER THE CORE, with consistency and care.

SUPPLEMENTARY OFFER

What we invest in to go further

- **Enhanced pastoral care**
- **Enhanced support for students with SEND**
- **Academic breadth**
  Further subjects at GCSE: 3 Languages, Additional Maths, Further Maths, Dance, Drama, Music.
  More at A Level: Psychology, Business, Economics, and the BTEC in Production Arts.
- **Hockey and Rowing programmes**
- **A guided reading programme**
- **Author visits**
- **Going beyond the curriculum**
  In the Sciences and in Languages: practicals and specialist speaking lessons.
- **Careers guidance**
  With lectures, group and 1:1 meetings, and Masterclass events.
- **UCAS and Oxbridge support**
- **LNAT and UCAT training**

WE INVEST FUNDING AND EXPERTISE to broaden horizons and raise aspirations.

DISCRETIONARY OFFER

What our staff give beyond the timetable

- Clubs and Societies
- Chess every lunchtime
- Educational Visits
- House competitions
- Rehearsals
- Dance troupes
- Debating
- Poetry by Heart
- Shakespeare by Heart
- Music, Dance and Drama performances
- Hundreds of fixtures against different schools in countless different sports
- Rubik's Cube Club
- Model Plane Club
- Sports Day
- Pride Week
- Iftar event
- Duke of Edinburgh Bronze, Silver and Gold awards

WE GIVE OUR TIME, PASSION AND CREATIVITY to unlock potential and build character.

Beyond 400...











How can you help?

Our fundraising target for this year is £200,000.

Could you please buy us a coffee?

£5 a month	£60,000
£5 a week	£260,000



To Conclude…

"[Borlase] is a vibrant and generous community… The school's ethos is positive and joyful… Parents are hugely supportive of the rounded education approach. They feel it means their children flourish and are exceptionally well-prepared for the future"

Ofsted, May 2024

Pretty chilled

More. Work.

Year 12 conundra:

"Start small, start early"

vs

"I revised too much. I burnt out and lost motivation"

AND

"I procrastinated making flash cards"

vs

"Make flash cards early: do 'em, use 'em!"

EG: *Are you finding Year 11 stressful?*

Swarm of Y11 boys: YES!!!

It's about *responsibility*, Sir. The teachers are really supportive but my analogy is: They hold the door open; we have to walk through it. Do you get what I mean?